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## DISTRIC'T OF M.qSS.qCHUSETT'S, to wit:

## District Clere's Office.

BE IT REMEMBERED, that on the fourth day of October, A. D. 1822, and : the forty-seventh year of the Independence of the United States of America, Rich. ardson si Lord, of the eaid District, have deposited in this Ofice, the title of a Book, the right whereof they claim as Proprietors, in the words following, to wit:
"Templı Carmina. Songs of the Temple, or Bridgewater Collection of Sacred
 and enlarged.
In conformity to the act of the Congress of the United States, entitled, "An act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of sucb copies, during the times therein mentioned $: "$ and also to an act entitled, "An act, supplementary to an act, entitled, An act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprittors of such copies, during the times therein mentioned; and exsending the benefit thereof to the arts of designing, engraving and etching historicil and other prints."

JOHN W. DAVIS, Clerk of the District of . Xissachusetts.

## ADVERTISEMENT.

THE public opinion in favour of former editions of this work has been sofully evinced by the sale they have met with, that the proprietors are encouraged to present the public with another edition. They flatter themselves, that it is much improved, both as it respects the selection of the music, and the correctness of the harmony. Besides a very competent and increased number of short tunes, in all the variety of measures, for usual Sunday service, there is added a number of Anthems and longer Hymn Tunes, for particular occasions; among which will be found several popular and much esteemed compositions. This will render it more suitable and convenient for the practice and improvement of common schools and church choirs. The Proprietors and Compilers have endeavoured to render the work as perfect in all respects as was in their power. Some variations in the harmony have been made in the present edition, with a view of rendering it more conformable to the modern rules of composi-. tion; but they have no hope that it is entirely free from errors. Those, however, who know the difficulty of new arranging and harmonizing our old church Tunes, in a manner and style perfectly satisfactory, even to themselves, will receive it with suitable candour and indulgence.

Utility has always been a leading ohjest in this work; and the music, it is believed, will be found suited to every sober, sacred, and religious purpose, and adapted to the use of public worship among all societies and denominations of Christians. In selecting the music, simple and easy, but chaste, compositions, have been preferred to the more artificial and difficult, from a desire to present to the public a work, which may rather prove useful and practicable, than appear claborately scicntific.

For the convenience of church choirs, and to save the inconvenience of recurring so often to the index, all the Tunes of each metre, intended for common use, are arranged alphabetically, which it is hoped, will be found to be a great improvement.

The Rudiments, in this edition, are divided into Seven Lessons, and a number of Questions are added to the end of each, calculated to assist the master in calling the attention of the scholar to the important part of the Lesson, and will be useful also in pointing out to the scholar the particular information, which the Lesson is intended to convey. This has been found very advantageous in other school books, and it is thought will be peculiarly so in a School Buok of this kind.

## A DICTIONARY OF MUSICAL CHARACTERS.

.11).1G1O, (or .910.) duw.
Id Lib. or .Id Libituin, allows tbe perioriner to sing Capella, a chapel or Church, as . Alla Capella, inp. Alotello, a kind of Latin Anthean.
at his pleasure, without a strict regard to what is Chorus, full, all the roices.
writtell, or to the tinie.
Coda, a small number of bars added to the final close of a composition
. 116 B Brere, an ltalian term for church music of four Con, as Con Spirito, with spirit. Con Brie, with life minims in a bar, to be performed qnick ; it is usual, Con Lamento, in a melancholy style.
however, at the present day, to insert a bar after Crescendo, (or Cres.) to swell the sound.
every semibreve cr two nimims, and the movement Da Capo, (or D. C\&) to repeat and conclude with the is denoted by a bar drawn through the Adagio char acter.

- Illegrello, a lutle brick.

1llegro, (or allu.) bri.k.
. 116 gro ma nonl troppa, brisk, but not too fast.

- Allo, or .lltus, the contra Tenor.

Amoruso, see Affettuoso.
Andante, a little slow, or by gentle stepe, as in walking
Anduntino, a lisht sort of andante.
. In:hem, a portion of Scripture set to music.
Assit, more, at Allegro assat, more quick than Allegro. Bis, signifies a repeat.
Brillian! e, in a briltiant manner.
Brio, Con Brio, with life, or lively.
Cadences. are clo-es in music, similar in effect to stops in reading.
Ciunon, a regular and exact fugue, in either the unison, Larghcllo, pretty tlowe
firth, or eivhth. In these pieces one singer begins Largo, $\}$, lery slow alone. and when he comes rither to the end of his Lentemente, \} very slow. part. or to a repeat, if written on one staff, a second Lento, slow.
Legims, and then a third in like manner, and so of Lisaturr, a slur. the rest.

## Cantabile, in a oriceful and melottious style an Mean moderatel ion

 extrome callence mude by the primeipal performer while the rest stop.

Mrsloso, slow, firm, and bold.

## first strain.

Decani and Cantoris, the two sides of a choir.
Del Segno, (or D. S.) from the sign.
Diminuendo, to diminisla the sound.
Dolce, sweet and soft.
Duo, Duello, for two voices or instruments.
$F$, and, as Moderalo c Masloso, moderate and majestic
Fagotlo, the Bassoon part.
Fine, the end of a piece or book.
Forle, or For. or F. loud.
Forlissimo, or Forlis, or F. F. very loud.
Forsando, Rinforsando, or $f z$. with force, or foreibly
Fuga, or Fuge, a piece in which one or more part lead, and the rest follow in regular iatervals.
reszo, molerately, rather, as

- Messo Furic, moderately loud.
. Mezzo Piano, rather soft.
Moderale, incilerutely.

Organo, the Orgad part.
Pasturnle, in a rural and pastoral style.
Piano, or Pia, or P. nore
Piamsomo, Pianis, (or $P . P$.) very soft.
Piu, prefised to another word. increases its force.
Poco, the contrary of Piu. Littre.
Pomposo, in a grand or pompous style.
Prestissimo, very quick.
Primo, the first part.
Recilative, kind of musical recitation, between speaking and singing.
Ritornello, see symphons.
Secundo, the second part.
Stmi Chorus, half the voices.
Sempre, always, throughout the piece.
Siciliano, a slow graceful tnovement in Compoond Time.
Soli, a single voice on each part.
Solo, for a single roice or instrument.
Soprano, the Treble or, Upper Part.
Sollo $J^{\circ}$ occ, middling strensth of voice.
Spiritoso, or Con Spirio, with spirit.
Staccalo, very distinct and pointed.
Symphony, a passage for instruments.
Tasio Solo, or T. S. No chords.
Tempo, time: as. 4 Tempo, or Tempo Geusio, in true uenc.
Tempo di Marcia, martial time.
Thorouzh Basc, the instrumental Basc, with Cgures fi: the Organ.
Trio, a piece in three parts.
Tulta, when all join after a solo.
!"erse, one racice to a part.
$l_{\text {itace, }}$ with life and epirit.
Follf Subilo. turn orer quick.

## RUDIMENTS OF MUSIC．

## LESSON I．

Of the Staff and Clefs．
A Staff consists of five parallel lines，which，with the four in－ termediate spaces，make nine places or degrees for the notes， rests，and other musical characters．These degrees are counted upwards ：Ex．


When more degrees are necessary，the spaces below or above the Staff are employed，and also short additional lines are used， called Leger lines，and thus the number of degrees may be in－ creased at pleasure：Ex．


A Clef is a charater prefixed to each Staff to designate the parts ；which are Base，Treble，Counter or Allo，and Tenor．

There are but two Clefs used in this work，which are the Base and Treble Clefs．The first is confined to the Base，and is placed on the fourth line．In old church） | music it was sometimes placed on the middle $\}$ Ex．三位 |
| :--- |

The Treble Clef is used in all the upper $\}$ Ex．
parts and is placed on the second line． parts and is placed on the second line．

Another Clef，of one and the same form， was formerly used，for the Tenor and counter Tenor parts，and sometimes for Ex． all the upper parts，and was moveable at pleasure to any line in the Staff．

The Counter or $A l l o$ Clef was placed on the midule line．
The Tenor Clef was placed on the upper line but one，or fourth line．

When placed on the lower line it was called the Soprano or Canto Clef．

When placed on the second line it was called the Mezzo Soprano Clef．

When either the Treble，or Counter Clef，is occasionally placed on the base staff，it is generally to bring down one of the upper parts to the view of the organist，and is intended only for him ；it occurs sometimes also where the base would otherwise run too high for the staff．

The Counter，or Alto Clef，on the middle line，has heretofore been generally used，but the Tenor Clef on the upper line but one has not been much used，and the others not at all，with us． Latterly they have all been laid aside as useless．As it is con－ venient，and even necessary，for every singer to be acquainted in some measure with all the parts，and as the different clefs
require a different application and use of the staff, it necessarily follows, that the inore Clefs there are used, or the more they are varied, the more the difficulty is increased to the learner.

The Luse, which is the foundation of all harmony, should be sung by the lowest voices of men.
'The Tenor, is designed for the higher voices of men.
The Counter, or Alto, is designed for boys, or the lowest female voices, or the highest voices of men.

The Treble, Soprano, or Canto, which is the principal Tune or Air, should be always sung by females, whose voices are naturally an ortave higher than those of men.

This is the natural order in which the parts should stand, but it las been found convenient to place the Treble next to the Base to accommodate organists and nther performers on keyed instruments, and the 'Tenor takes its place at the top. This is the order oferved in this work.

If more parts than four are used, they are specially designated as 2d Treble, 2d T'nor, Sce.

When the arrangement of the parts is thus understood, more than two clefs are certainly unnecessary and inconvenient.
QUESTIONS TO LESSON I.

1. What is a Stuff?
2. How many phaces for the noles, or degrees, dues it contain?
3. How are they counted, or reckoned?
4. What is to be done when iture degrees are wanted?
5. What are leeser lines?
6. What is a Clef?
7. How many elefs are there, and what are their names?
8. II m muly Clefs are used in this work, and what are they called?
9. What are the respective toices best suited to each pait?
10. When there are more than four parts, how are they designated?

## LESSON 11.

## Of Notes and Rests.

Notes are marks or characters designed to represent sounds, and are six in number.

Rests are marks of silence, and are six in number, and take their names from their corresponding notes: Ex.


A Semibrece is a round open note; and its rest is an oblong square placed under a line, and is called a Scmibrece Rest; but it is also used to fill a bar or measure in every mode of time, and is therefore called also the Bar Rest.

A Minin is formed like the semibreve with the addition of a stem. Its Rest is like the semibreve rest, but is placed above the line, and called a Mirim Rest.

A Crotchet is formed like the minim, being only somewhat smaller, and its head black or opaque. Its Rest is a stem leaning to the left, with a hook at the top curning to the right, and is called a Crotchet Rest.

A Quaver is formed like the crotchet, with a hook to the stem, generally turning to the right. Its Rest is a stem leaning to the right with a hook at the top turning to the left, and is called a Quaver Rest.

A Semiquaver is like the quaver, but has two similar hooks. lis Rest also has two hooks; and is called the Semiguaver Resto

A Demisemiquaver is like the semiquaver, but has three similar hooks. Its Rest has also three hooks; and is called the Demisemiquaver Rest.

The following is the proportion these notes bear to each other.


##  <br> semi- <br> quavers.

It will be here seen that a minim is equal to two crotchets. A crotchet equal to two quavers, \&e. The rests are equal to their corresponding notes. When a Semibreve Rest fills the space and unites two lines, it is called the Breve Rest, or Tzio bar 2 bars. 4 bare. 8 bars, \&c. Rest. When it fills two spaces
and connects three lines, it is
called a Four bar Rest. called a Four bar Rest.

## QUESTIONS TO LESSON II.

1. What are Notes, in music, and how many are there?
2. Will you name them? 3. What are Resls, and how many are there?
3. Will you describe a Semibreve and its Rest? 5. A Minim and its Resl ${ }^{2}$
4. A Crolchel and its Resl? 7. A Quaver and its Rest?
5. A Semiquaver and its Rest? 9. A Demisemiquarer and its Rest ?
6. How many Minims and other shorler notes are there in a Semibreve 3
7. How many Crolchets, \&ce. in a Minim?
8. How many Quarers, \&ic. in a Crolchel?
9. How many Semiquavers, \&c. in a Quarer?
10. How many Demisemiquarers, \&c. in a Semiquarer?
11. Is a Semibreve Rest ever used to fill more than one measure, and how?

## LESSON III:

## Explanatyon of Musical Characters.

A Point of Addition, is a dot after a note, and adds one third to its length or duration: Ex.


Thus a pointed Semibreve is as long as three minims; a pointed Minim as long as three crotchets; a pointed Crotchet as long as three quavers; a pointed Quaver as long as three semiquavers; and a pointed Semiquaver as long as three demisemiquavers.

A Figure of Diminution, is a figure of three placed over or under three notes of the same kind, or a six over six notes;
and takes away one third of their length, so that thiree thus marked are equal only Ex. to two without the ligure, or

Ex. six equal only to four.

A Flat is the letter b placed before a note; ? Ex. and lowers it half a tone.

A Sharp, is a douhle cross placed before a note; and raises it half a tone.

A Niatural is a character placed before a note, $\}$ Ex. to restore it to its natural sound.

A Bar is a perpendicular line or senre, drawn through the staff 10 divide the music into equal measures.

A Double Bar is one, or two, large perpen. dicular lines drawn through the statl to denote Ex the end of a strain, or line of poetry.

A Brace is a connecting line at the beginning of a piece to show how many parts move to- $\}$ Ex. gether, or compose the scure.

A Hold, or Pause, is a point covered by a curve line, placed over a note, and denotes that $\}$ Ex. its sound may be continued at pleasure.


A Slur, or Tir, is a curve line drawn over or under several notes, and shews that they are to be sung to one syllable.-If the
notes are quavers or smaller notes, they are) lied at the bottom or top of their stems by $\}$ their hooks, and need no slur, or other $\}$
 (ie, and are called Groups.

A Repeat, consists of dots or points placed at the end of a strain, or dots with a dotted S$\}$ over them, and denotes that the strain is to be
 Sung again.
$\Lambda$ Double ending consists of dots at the end of a strain, with a double bar and a figure 1 over the preceding note, and a figure ? over the succeeding note, and signifies that the strain is to be repeated, and the note under figure 1 is to be sung the first time, and the note underfigure ? is to be sung the sccond time, omitting that under figure 1 , unless they are connected by a slur, in which case, they E.x. are both to be sung the
 econd time.
Chuice Noles are notes placed on different de$\left.\begin{array}{l}\text { grees in the staif and in the same part of the } \\ \text { measure, and may both be sung together, and }\end{array}\right\}$ Ex. eacls singer may chouse which he pleases.

## A Trill, or $1 r$, is placed)

over a note, and shews that $\}$ Ex. it should be shaken.

shaken.

An Appogiatura is a small note placed before the principal note, on an accented part of the measure, and takes a portion of its time, according to its comparative length : except the principal be a pointed note, in which case, it takes the
whole time of the principal，and that takes the time of the point： Ex．


After $\mathcal{N o t e s}$ ，are small notes $\left.\begin{array}{l}\text { following the principal note，} \\ \text { on unaccented parts of a }\end{array}\right\}$ E measure，and take one half of $\}$ its time ：

Syncopation，or Driving Note， is when a note begins on the $\}$ Ex． weak，and ends on the strong
 part of the measure ：

A Direct，is a character at the end of a staff，and shews that the first note of the next staff is on the $\mathbf{E x}$ ． degree where the direct stands：

## Ex． <br> $\qquad$

Staccato Marks are dots or marks placed over notes，and shew that they shou！d be performed short and distinct，and are the opposite of Legato，which implies） that the notes are to be performed $\}$ Ex．
 in a smooth and gliding manner，at $\}$ full leagth ：

A．Crescendo is a mark placed over the staff，to sig． nify a gradual increase of sound：

A Diminuendo is a mark to signify a gradual dimi－ nution of sound：

A Swell is a character combining the crescendo， and diminuendo，and signifies a gradual increase to the middle，and then a gradual diminution to the end ：

A Signature is the number of sharps or flats set at the begin－ ning of a Tune，which affect all the degrges on which they are placed throughout the Tune，unless counteracted by naturals or otherwise．If there be no flats or sharps it is called the Signature of the natural key．

A Close denotes the end or conclusion：

## Ex．二小耳

QUESTIONS TO LESSON III．
1．What is a Point of Addition，and what are its uses？
2．What is a Figure of Diminution，and what are its uses？3．A Flat ？
4．A Sharp？5．A Natural？6．A Bar：？7．A Double Bar？
8．A Brace？9．A Hold or Pause？10．A Shur or Tie？11．A Repeat？
12．A Double Ending？13．Choice Notes？14．A Trill？
15．An Appogiatura？16．After Notes？17．Syncopation or Driving Nole？
18．A Direct？19．Staceato Marks？20．A Crescendo？21．A Diminuendo？
22．A Suell？23．A Signature？24．A Clost？

## LESSON IV．

Of tee Scale，Solmization，and the Gamut．
The Scale consists of seven original sounds，which are named from the first seven letters of the Alphabet，viz．A，B，C，$D_{\text {；}}$ E，F，G．

Solmization, or Solfeggio, 13 the application of certain syllables to the notes which represent these sounds: which are four in number, namely, Fa, Sol, La, Mi. Some nations use seven jyllables, as

$$
\begin{aligned}
& \text { ut, re, mi, fa, sol, la, si. } \\
& \text { or, do, re, mi, fa, sol, la, si. } \\
& \text { or, da, me, ni, po, tu, la, be. }
\end{aligned}
$$

These syllables are used by sludents instead of words, only while they are practising, and until they become well acquainted with the scale and the various intervals it contains.

Note, $a$ in $f a$ and la lias the broad suund of that letter, and $i$ in $m i$ has the long sound of $e_{\text {. }}$

## THE GAMUT.

The Gamut is the application of the Letters and Syllables to the staff: Ex.

Treble, Alto, and Tenor.
C-fa-Second leger line above.
$B$ mi Second space above.
$\ldots$ A-la_First leger line above. G sol First space above. -F -fa-Fifil line.-
E la Fourth space.
D-sol-Fourth line
———B-mi-Third line.
A la Second space.
$\mathrm{F}-\mathrm{sol}$ - Second lin
-E-la_First line.-
D sol First space below.
C -fa-First leger line below
This Gamut should be perfectly understood and committed to memory, so that the student may be entirely familiar with the situation of the letters upon the staff, as these never change, but always preserve the same places; while the syllables are always kauging, as will be seen bereafter.
Sase.

The Clefs, with their relative situation, as used in this work, will be understood from the following example, where the Syllables are also applied to the letters and notes as they stand in the natural key, when there are no flate or sharps inserted.
 fa sol la fasolla mifa sol la fa sol la mi fa sol la fa sol la mifa sol la fa sol la mi fa

Here it will be seen that the Base Clef stands on the line reptesented by F, and is called the F Clef; and the Treble Clef stands upon the line represented by G, and is called the G Clef. It will also be seen that the second C in the base is in unison with the first C in the Alto and Tenor, and the third C in the Base, and the second in the Alto and Tenor are in unison with the first C in the Treble; this is so, because the Treble is an octave higher than the Alto or Tenor, female voices being naturally an octave higher than those of men.
The other Clef of which we have spoken, and which is now out of use, is called the C Clef, and it gives the name of C to the line on which it is placed, and all the other letters must stand in their natural relative order.

The ratural order of the seven sounds on the staff is as follows:
Treble, Alto and Tenor.


Base.

fa sol la fa sol la mifa fa mi la sol fa la sol fá
The above will be a good lesson for trying the voices of the students, and familiarizing them to the seven sounds of the natural scale both rising and falling.

It will be perceived that fa, sol, la, being repeated, with the addition of mi, completes the seven sounds, and the eighth comes to fa again, and constitutes what is called the octave; so that, afier the seven sounds have been performed, a new series commences precisely like the first, only an octave higher, or more acute, and if the series should be repeated ever so often, they are considered as one and the samc.

In the foregoing examples, which are founded upon what is termed the natural key, it will he seen that the mi, which is considered as the guiding or leading note, is on B: but it may be renonved by flats or sharps at the beginning of a tune, or changed, in the course of modulation, to any other place or degree in the staff. It is important therefore in solmization, first to ascertain where the mi is, and for that purpose the following rule should be perfectly familiar, and committed to memory.

## RULE.

The natural place for mi is in B ; but

If $B$ be flat $m i$ is in If $B$ and $E$ be flat $m i$ is in If $B, E$, and $A$ be flat mi is in $D$ If $B, E, A \& D$ be flat $m i$ is in $G$

Having thus found the place of mi , by the application of this rule to the signature, the natural order ascending from it will be fa, sol, la, fa, sol, la, and descending will be, of course, la, sol, $\mathrm{fa}, \mathrm{la}$, sol, fa, and then mi returns again either way. Of these seven original sounds two are only half tones. They are found between mi and $\mathrm{f}_{3}$ and $\mathrm{I}_{3}$ and $\mathrm{f}_{3}$ ascending. It is from these two semitones that the necessity of modulation arises, and its principles depend upon them.

Modulation is a partial and temporary change of the key or Tonic occurring in the course of a tune, by the introduction of incidental flats, sharps, or naturals; and these affect all the subsequent notes on the same bar or measure, and sometimes the first note, or more, in the next measure standing on the same degree, provided the last note in the otber measure stood on the degree thus affected.

## QUESTIONS TO LESSON IV.

1. What is the Scale of Music?
2. What is Solmization, and what are the names of the Syllables used?
3. What is the Giamut?
4. How are the seven Leflers applied to the Treble Staff?
5. How are they applied to the Base Staff?
6. What are the Syllables which other nations use in Solmization?

- Do the Letters change their places ou the Stats?

8. Do the Syllables cliange their places?
9. What Leller does the Treble Clef represent?
10. What Leller does the Base Clef represent?
11. What Letter does the other Clef, which is now absolete, represent?
12. How do fa, sol, la, mi, represcat the seven sounds, coasiduring thes are but four in number?
13. How is the Octare composed? 14. What is tee name of the leading note? 15. What is the natural place of mi?
14. When, by gats or sharps at the begianing of a Tune, the mi is cbanged to another place, by what Rule is its place ascertained?
15. What is the order of the syllables, in solmization, above and below mi?
16. How many half lones are there in the Octave, and where do Hiey fall?
17. What is Nodulation?

## LESSON V.

Of Modes, Tonic or Key, and Intervals.
There are two modes, the Major and Minor.
The Tonic or Key note, is either the first note above Mi, or the first note below it, according to the mode. In the Major Mode it is the first note above Mi , and is called Fa , as we have already seen. In the Minor Mode it is the first note below Ali, and is called La. In the Alajor Mode the semitones are always found between the third and fourth sounds and the seventh and eighth sounds ascending, that is, between La and Fa, and Mi and $F_{3}$, as was before stated. From the Tonic fa, therefore, in the Major Mode we gradually ascend to the third note by wo whole tones, so that the third is a Major third, which gives it the name of the Major Mode; as Fa, Sol, La, as may be seen in the foregoing examples. In the Minor. Mode we ascend from the Tonic to the third by one whole tone and one half tone or semitone, so
that the third is a minor third, which gives it the name of Minor Mode ; as La, Mi, Fa, and the two semitones in the Minor Octave will therefore be found between the second and third sounds, and fifth and sixth sounds ascending, that is, between Mi and Fa, and $\mathrm{La}, \mathrm{Fa}$; which are the same intervals and the same tones as in the Major Made: Ex.


The last note of the base at every final close is either the first note above, or the first note below mi, that is, either Fa , or La , and thus determines the Mode.
The Minor Scale, however, in modern music, is altered from its natural state, by sharping the 6th and 7th from the tonic in ascending, which renders it in some measure an artificial scale: Ex.


In ascending it is necessary that the seventh, as a proper leading note to the Octave or Tonic should be sharped, leaving an interval only of a semitone between them. Having sharped the 7th, it becomes necessary also to sharp the 6ih, otherwise there would be a tone and a half between them, which would not preserve the scale, as it ought to be, a regular series of tones and
semitones. In descending, the 6th and 7th are not to be sharped, but preserve their natural sounds, as the above example shews. The occurrence of these sharps on the 6th and 7th in this manner, does not change the key, but is called the sign of the Minor mode.

The seven sounds in the Octave, the eighth being the same as the first, have distinct names, from their situation and effect in the scale. The Key Note is called the tonic, from its being the principal Tone or pitch of the Tune. The next note above, or its second, is called the Supertonic, from its being the next note above the Tonic. The next above, or its third, is called the Mediant, from its being in the middle way between the Tonic and Dominant. The next above, or its fourth, is called the Sub Dominant, from its being the fift below, as the Dominant is the fifth above the Tonic. The next above, or its fifth, is called the Dominant, from its requiring the Tonic generally to be heard after it, especially at a close, and is therefore said to govern it. The next above, or its sixth, is called the Submediant, from its being in the middle way between the Tonic and its fifth below. The next above, or its seventh, is called the Leading or Sensible note, from its leading naturally to the Tonic, and is the sharp seventh of the scale, and therefore, as has been said, is, in the minor mode, necessarily sharped in ascending. The last, or eighth, is the Octave to the first note, and considered the same in effect.


An Interval is the distance of one note from another. There are fourteen intervals bearing distinct names, viz: The Unison, which is.one and the same sound; as mi. 2d. The Minor second, which is a semitone, as from mi to fa. 3d. A Major second, which is a tone, as from fa to sol. 4th. A Minor third consisting of a tone and a semitone, as from mi to sol. 5th. A Major third, consisting of two tones, as from fa to la. 6th. A Perfict fourth, consisting of two tones and a semitone, as from fa to fa. 7th. A Sharp fourth, consisting of three tones, as from fa below to mi. 8th. A Flat fifth, consisting of two tones and two semitones, as from mi to the second $\mathfrak{f a}$ above. 9th. A Perfect fifth, consisting of three tones and a semitone, as from fa to the second
sol above. 10th. A Minor sixth, consisting of three tones and two semitones, as from mi to the second sol above. 11 th. A Major sixth, consisting of four tones and a semitone, as from fa to the second la above. 12th. A Minar seventh, consisting of four tones and two semitones, as from sol below to the second fa above. 13th. A Major serenth, consisting of five tones and one semitone, as from fa, the tonic, to mi above. 14th. An Octave consisting offive tones and two semitones, as from fa, the tonic below, to fa, the tonic above. The Octave, fifth, fourth, third, and sixth, are, in harmony, called, consonant; the second, sharp fourth, and seventh, dissonant.

## Example.





Hence it appears that the Octave consists of five tones and two semitones, equal to twelve eemitones. By inciuding the first and last, there would appear to be 13, but it would be only counting one twice, as the first and last are the same, being Oc!avas to eath Uiticr. There are therefore but 12 intervals, because the unison cannot properly be called an interval, and the sharp fourth, and dat fifth, although necessarily distinguished
for the purposes of harmony, are performed on keyed instruments with the same keys, and make but one interval, each containing the same number of semitones.

The Inversion of an interval is the placing of the lower note an Octave higher; or the upper note an Octave lower, which is the same thing in effect; so that a second becomes a seventb; 2 third, a sixth; a fourth, a fifth; and sice versa.

## Example.



The scale is divided into semitones by the use of flats or sharps, producing an artificial semitonic scale, as follows.
THE SEMITONIC SCALE.


In ascending by flats, or descending by sharps, it is necessary after every flat or sharp, to insert a natural, otherwise the sharp or flat would continue its effect, and the half tone would not be produced. Two of these are called natural semitones, as between E and F and B and C, and all the other ten are called artificial, as being changed by sharps or flats from their natural state. The natural semitones are sometimes called diatonic, and the artificial ones chromatic, in reference to the ancient Grecian scales.

It may be proper to observe that any two of the five whole tones, separated by an interval of one degree only, as from C to D-D to E-F to G-G to A and A to B will be brought together, to all practical purposes, either when sung or struck on keyed instruments, if the upper note of the interval be flatted, and the lower one sharped ; that is, C 和 and Db , for instance, are the same in sound, although they stand on different degrees in the scale; and so it is with the other four.

Besides the intervals before mentioned, there are others produced by the Semitonic scale, which are called extremes, namely, the extreme or chromatic semitone, the extreme sharp 2d, the extreme flat 3d, the extreme flat th, the extreme sharp 2d, the extreme sharp 6tb, the extreme flat 7th, and the extreme flat 8th.-These are
principally theoretic distinctions, as on keyed instruments the extreme sharp second, is the same as the minor third; and the extreme fat third, the same as a tone containing only two degrees, and the most of the rest correspond to otber natural in. tervals.

The Scale may be theoretically subdivided into smaller intervals, called quarter tones, thus:

'This is altogether an imaginary division of the scale in Modern music, as the quarter tones cannot be struck on keyed instruments; and it arises from writing one and the same key as the sharp of the key below, or as the flat of the key above, that is, making, for instance, a theoretic difference of nearly a quarter tone ibetween G and Ab , or $\mathrm{C} \#$ and $\mathrm{Db}, \& \mathrm{c}$. which, to all practical purposes, are really the same.-This is called, in reference to the Grecian scales, the Enharmonic, as that by semitones is called, the Chromatic division. These names and distinctions, however, have but little use or applicability in modern music.

> QUESTIONS TO I.EESON V.

1. How many Modes of time are there, and what are they called ?
2. Which is the Tonic or Key Note?
3. Which is the Tonit or Key Nite of the Major Mode?
4. What is the distioguishing character of the Major Mode, and why is it so called !
5. What is the diatinguisbing character of the Minor Mode, and why is it so alled?
6. By what rule is it determined whether the mode be Major or Minor?
7. Ie the Minor Seale altered frow its patural state, and how?
8. Have the seren sounds or notes in the scale distinct names, and what aste they?
9. What is an Intervat? 10. How many Intertals are there?
10. What are their names, and which are consonant, and which drsonant?
11. How mary Tones and Semitones ; and how many Sematones are there in an Octave? 13. What is the Incersion of an Interval?
12. How is the Scale divided into Semitones?
13. How many natural Semilones are there in the scale, and how many artificial? I6. Can the sale be furthor subdirided into maller Interrals?
14. Is this subdivision a practieal one, of only a theoretic and imaginary ove ?

## LESSON VI.

Of the removal of the Key note or Towic from one degeee zo another in the scale, and or Sigatures.

In the scale, as we have reen, we have twelve distinct sounds, each of which may become a new 'lonic, from which to form
the natural scale in either mode. In order to do this, we must place sharps or flats on such notes as are necessary to bring the iwo Semitones into their proper places in the scale. This will show the utility and necessity of flats and sharps. If, for instance, you would remove jour Mi from B, its natural place, to F, so as to bring your tonic to G , instead of C , its natural place, you must place a sharp on F: Ex.


If you would again remove your Mi from F to C , and place your Tonis on D, youl Ex. must place an additional sharp on C.
It will he percrived that the syllables change their positions so as to conform to the natural order in which they should stand. And in every change by sharps the fourth above the Tonic, that is, its subdominant, must be first sharped, and becomes the new leading note or Mi, and the Dominant becomes a new Toric; and thus sharps are regularly added by rising fifiths, or, what is the same thing, by falling fourths.

If you would remove your Tonic hy flats, and wish to place it on F , instead of C , its natural place, you must place a flat on B , which will remove the Mi from B, its natural place, to E; and F will of course be the 'Tonic of the Major Mode.


The regular changes by flats are made by flatting the Mi or leading note which renders it the subdominant or fourth of the new key in the Major Mode, and carries the Mi to the fourth above : so that flats are regularly added by rising fourths, or, what is the same thing, hy falling fifths.

Wherever the Mi is placed, the Music may he either in the Major or Minor Mode. Whenever it is removed by sharps, the Major Tonic will be the first note above the hast sharp, and the Minor Tonic, of course, the first note below it. When it is removed by flats, the Major Tonic will be the fourth helow, or fifth above the last flat, and the Minor Tonic the sixth below, or third above it; which the foregoing exanples will show.

By this process it will be perceived, that the two semitones will be inade to occupy their proper places in the scale. These flats and sharps are placed on their proper letters in the beginning of the Staff, and are called the Signature, and operate through the strain or piece, unless changed or removed by naturals, as has been before stated. It is usual to place the flat or sharp in the signature, on one line or space only, but each line or space desig. nated by the same letter is equally affected by it : Ex.

Mi in E. Mi in A. Mi in D. Mi in G. Mi in F. Mi in C. Mitin G. Mi in D.


When the . Wi is placed on Gi or D by sharps, being themselves sharped, they are a semitone higher than when removed there hy Aats, which leave them in Lleir natural state; and there is the sane ditference in their Tonics.

## RUESTIONS TO LESSON VI.

1. How is the Tonsc removed?
2. How woutd your remove the Tonic from $C$ to $C$ ?
3. Huw would your remove it to D? 4. How is the tone remored to F?
4. llow are remorals generatly made by Sharps?
5. Llow are thes mande by Flats?
6. Where will ibe Tonic be in the .Yajor Mode, in relation to the last sharp?
7. Where will it be ill the Minor Mude?
8. Where wilt it be in setation to the last flat in the Major Wode?
9. Where wilt it be in the . Minor Mode?
10. What is the difference in the pitct of Sli, when placed on $\mathbf{G}$ or D by sharne, and when placed there by flats?
11. Is there any difference in their Tonics?

## LESSON VIL

Oe 'Time.
Time is the manner of regulating and measuring sound with regard to its duration, and is divided ouly by hars.

A Measure is what is cotained between two bars.
There are threc kinds of time, viz: Common, Triple, and Compound.

Commor. Time consists of an even tumber of parts in each measure, an: has thirec characterc, signe, or uaris.

The First is a C, and contains otre semibreve, or other notes and rests cyuiralent, in rach measure.

It has four beats or Times in each measure; and is accented on the first, or first and third parts of the measure: Ex.


The Second is a ( with a har through it, and contains ore semibreve aler, or tts equivalent, in each measure; but has only two beats or Times in a measure; atd it accented as the other: Ex.


The 7 hisd is mathed k! a 2 will a 4 under it, and comtains one winim, of lts equaale it, lis each meanre, ont has also two heats or Temes, atd is accented as the olliers. It is soantimes called half timu: : $\mathbf{1 x}$.


Triple Time consists of three parts in each measure, and bas linee characters, signs or naths.

The First is a 3 with a 2 under it, and contains three ninims in each measure, or their equivalente. and has three beats or Times, witt. the principal accent on the first, and a slight one on lle last: Ex.


The Second is a 3 with a 4 under it, and contains three crotchots, or their equivalents, in each measure; and has three beats or Times in each measure, with the principal accent on the first, and a slight one on the last : Ex.


The Third is a 3 with an 8 under it, and contains three quarers, or their equivalents, in each mea-ure ; and has ako three beats or Times, with the principal accent on the first, and a slight one on the last: Ex.


Compound Time has even beats or Times in each measure, hut each time has three notes, and heing thos compounded of Com mon and Triple Time, it is called Compound Time. It has two characters, signs or marks.

The First is a 6 with a 4 under it. and contains 6 crotchets, or their equivalents, in each measure; and has two beats or Times, with an accent on the first part of each: Ex.


The Second is a 6 with an 8 under it, and contains six quavers, or their equivalents, in each measure; and has also two beats or Times, with an accent on the first part of each:


There are other modes of time to be found in ancient music, and particularly in instrumental, as $\frac{5}{4}, \frac{2}{8}, \frac{9}{8}, \frac{12}{8}, \frac{7}{18}, \& c$. but arc not much used in modern music and are unnccessary.
Figures, when used as the marks of time, are the fractional part of a Semibreve, the upper one designating how many, and the lower one the kind of notes necessary to fill the measure, as $\frac{3}{2}$ denotes, that three hatves of a Semibreve, that is three Minines, fill a measure: $\frac{3}{4}$ denotes, that three quarters of a Semibreve, that is, three Crotchets, fill the measure, \&c.
The foilowing Terms are used to denote the different novements, or degrees of tinue, proceeding rezularly from the slowest to the quickest. Grare, Adagio, Largn, Lento, Laryhetto, Andantino, Andante, Allegretto, Moderato, Mastoso, Tempo Guisto, Allegro, Virace, Con Spirito, Spirituso, Con Brio, Presto, Prestissimo. Without a Metronome, however. it will be very difficult to determine the precise movement of each, and it has been thought better, generally, in this work, not to make !!se of these terms, but to leave it to the discretion of the Master or Leader. The inode of time, and the sentiment and spirit of the words, will generally indicate the proper movernent. And Church Tunes, which are to be performed with a great variety of Hymns and Psalins, will require often very different movements and the eeneral direction, which the Morle alone indicates, has been thought to be sullicient. In Anthems and longer Pieces, where the authore lave given sucli directions and intimations as to the morement, they have qenerally been inserted.

7 he foregoing examples of Time will be good exercises for beginners, and should be made perfectly familiar to them. The mode of beating, or rather, keeping time, will be directed hy the Master. It is usually done with the right band, and should be openly done by every scholar, till te becomes perfectly acquainted with each kind of time, so that he can perform in exact time without any motion. The beating of tine is only for learnerc, anll for them it is absolutely necessary. No person can become a gond singer withonit an exact knowledze of Solmization and beating of time ; and after be has hecome so, he bas no longer any occasion for them, and should lay them aside.

QUESTIONS TO L.ESSON VII,

1. What is Time as applied to Music?
2. How is it deraded?
3. What is a . Measure?
4. llow nany hinds of 'lime are there, and how are they depominated?
5. What is Commion Time, and low many characters lias it?
6. What is the First? \%. What is the Second ? 8. What is the Third ? 9. What is Traple Cinie, and how iQany characters has it?
7. What is the first ? 11. What is the Second? 12. lithat ie the There? 13. What is Compound Tome, and how many characters has it?
8. What is the First? 15. What is the Second?
9. Are there nther hends of Time, Hot uned in Modern Masic:
10. What do Figures denote, when used as marks of 'lime !

LESSONS FOR THE EXERCISE OF THE VOICE.
G. Major ascending and descending.
$G$. Minor ascending and desecnding.

fa, sol, la, fit, sol, la, mi, fa, fa, mi, la, sol, fa, la, sol, fa, la, mi, fa, sol, la, fa, sol, la, lis, sol, fa, la, sol, fa, mi, la.




## SONGS OF THE TEMPLE,

## BRIDGEWATER COLLECTION OF SACRED MUSIC.

ABRIDGE. C. M.


[^0]C. 11.

Dr. Callcott.
 (9)

Let Kion and her sons rejoice: Behold the promis'd hour: Her God hath heard ber monurng voire, And will exalt his pos'r. Aud wial, dec.
(


ARCAUIA. C. M.

 (6,



#  

 Return, O God of love, return, Earth is a tirecome place, How long shall we, thy children, mourn, Our absence from thy face.


BARIBY. C. M.

 1 oje looks beyond the bounds of time, When, what we now deplore, Shall rise in full im - mortal prime, And bloom to fade no more.





> BLANDFORI). C. M. T. Jackson.
(2)

等



Loud.







CAMBRIDGE.
C. M.
Dr. Randall.

Moderato.

C. M.

Coumbs.

 God of my life, look quntly down, Behold the pains Ifeel; But. 1 ann dumb belore thy throne, sor dare diapute thy will.

 CHAPEL. C. M.






> CHESTERFIELD. C. M.

Dr. Haweis.




 —



> COLOHESTER. C. M.

 Lord, in the morning thoushalthear, My voice ascending high; To thee will I direct my prayer, To thee lift up mine eye.



COLEFORD.
C. M.


> COLLINGHAM. C: M. T. Jackson.

 (to



著垂



 for his name, And songs be - jore un bnowr, And sengs be - fore un . known.



> IVNDEE. C. M.



Loud
Soft

## Loud.



> EIIBDEN. C. M.




 -


Thy words the
raging
winds control，
And rule the boisterous deep，
And
ru
rule the
e boi

（




FUNERAL 'THOUGH'T.
C. 1 .

> Smith.




He sends his showers of blessings down, To cheer the plains below; He makes the wood the mountains crown, And corn in vallies grow.

 GREENWALK. C. M.




HARTFORD. C. M.
1)r. Heighington.









HOLBCRN. C. M.




KENDALL.
U. M.

Clark.



## KNARESBOROUGH. C. M.





 spring,







> MIDDLEBURG. C. M.

 When God reveal'd the gracious name, And chang'd my tuournful state, My rapture seem'd a pleasing dream, The grace appear'd so great. The grace, \&c.



## MORNING. C. M.



Hail to thy brightness, glorious sun, That gilds the op'ning day; How far beyond the cold pale moon, Thy warm superior ray, Thy warm su-pe - rior fay.


Yet still a sun prepares so rise; That brings eternal day, And shews us an immortal prize, That never will decay. ....That nev - er will decay.





NEW'ION.
C. M.
'I'. Jackson.

 (t-


## PARMA. C. M.



Behold the glories of the Lamb, Amidst his Father's throne: Prepare newhonours for his name, Prepare new honours for his



##  <br> 

vials full of odours sweet, With vials full of odours sweet, And harps of sweeter sound. And harps of sweeter sound.


PEMBROKE.
C. M.

Dalmer.



Know that his kingdom is supreme; Your lofty thoughts are vain; He calls you Gods, that awful name, But ye must die like men. But je must die lile men.


## PETERBOROUGH. C. M.


 Once more, my soul, the rising day, Salutes my waking eyes; Once more, my voice, the tribute pay, To him that rolls the skies.




Why should these eyes be drown'd in grief, Which ariour a




ROCHEST'ER. C. M.



ROCKINGHAM.
C. M.
Dr. Burney.



He is a God of sovereign love, That promis'd heav'n to me, And taught my soul to soar above, Where happy, where happy, where happy epirits he.



## St. ALBAN's. C. M.

## 

事泉








SALEM. C. M.


 (20




Thee we adure, Eternal Name, And humbly own to thee, How feeble is our mortal frame, what dying warmeare we. \& J: SHOREDITCH. C. M.

 My Ayiug ycarstime urges on, What's human must decay; Aly friends, my youth's companions, gone, Can I expect to stay?尼过


STEPHEN's.
C. M.

Jones.


Then since nusclf 1 cannot keep Ev'n one short moment thro, Watch me, those eyes that never sleep, Till morming beams anew.昔


STOCKTON. C. M.
 - 4 (4) 20











finite day excluites the night，And pleasures banish pain．And pleasures baoish pain．And pleasures，And pleasures banish pain． ニーに，


## WALLINGFORD.

O. M.



 WANTAGE. C. M.



Our days run thoughtlessly along, Without a moment's stay; Just like a story or a song, We pass our lives away.





quit the mournful vale, Anl soar to worlds on high. And soar to worlds on high.









WORKSOP. C. M.





> YORK. C. M.

## Milton.



Jesus, the Friend of sinners, calls, With pity in his eyes; And warns them of the dang'rous foes, That all around them rise.




ALL SAINTS. L. M.
Knapp.

是




> ARMLEY.

L．M．

三二⿰亻二口⿱一土儿，
Tell
me，dear
Shep－herd，let me know，Where do
thy
sweetest
pastures
grow．



BABYLON. L. M.
Ravenscroft.



Dow let our mournful songs record, The dying sorrows of our Lord, When he complain'd in tears and blood, As one forsaken of his God.

 BATH. L. M.

 Come hither, all ye weary souls, Ye heavy Jaden sinners, come ; J'll give you rest from all your toils, And raise you to my hear'nly home.



## BARNSTEAD. L. M.






Soft.
Loud.




> BLENDON. L. M.

Giardini.



 20

> BRAMCOATE. L. M.

 God is the refuge of his saints, When storms of sharp distress invade; Ere we can offer our complaints, Behold him present with his aid.






縣



Be earth with all her scenes withdrawn, Let noise and rani - ty be gone; In secret silence of the mind, My heav'n and there my God 1 find.



## DAWN. L. M.

Whitaker.








ty di - vine, What pomp, what glo. ry, Lord, are thine! What pomp, what glo - ry, Lord, are thine!




EVENING HYMN. I. M.

 O





謂 1
feal
thro' this world of woe, To the brightrealms of end - Jess day. To the bright realms of end-less dey.

## GERMAN

L. M.



## GREEN. L. M.








> HERALD.





To slun-ber in the sj-lent dust. Andgise these sac - red relicg roum, To slumber in the si - lent dust.


ISLINGTON. L. M.


ITALY. L. M.
Sacchini.






KEN'T, or st. Paul's. L. M.


LEEDS.
L. 11.

Dr. Madan.







## LIMFHOUSE.

L. M.

Husband.

L. M.






## LEYDEN.

L. M.

Costellow.



Magdilen, or Evening Hymn. L. N1. Tallis.
 ¢ My Gid, perm 'me not to be, A stranger to myself and the. Aumist ien thousand thoughts I rove, Forgetitl of my lighist lave.





三二三こ二思




 Soon as the morn salutes your eyes, And from sweet sleep refresh'd you rise, Think on the author of the light, (6) , 3:







## OLD) HUNDRED. <br> L. M.




Be thou, O God, evalted high, And as thy glory fills the sky, So let it be on earth display'd, Till thou art here as there obey'd.





PALEY．
L．M．


三a三e日









QUERCY. L. M.




With all my pow'rs of heart and tongue, l'll praise my maker in my song; Angels shall hear the notes I raise, Approve the song, and join the praise.





His utan, dhov,h, eund- on high, Eing to his name, ge sons of grace, Ye saints, rej rice befure haface. fe sauts, p, jrice b. fure his face.

## ROTHWELL.

L. M.


(








L. M.

Harwool.





To milder skies ant brighter plains, where er - er - last - ing plea - sure reigns.





Loud.






O come，loud anthems let us sing，Loud thanks to our Almighty King；For we our woices high should raise，When our salvations Rock we pranes．
 ま戶二．
IIMSHURY. L. N.

Smith．
 （6－
 （1）


## TRURO.

L. M.

Handel.
(2) ${ }^{2}$


 WA'TSON's. L. M.



O thon, to whose all-searching sight, The darkness shineth as the light, Search, prove my heart, it pants for thee, 0 burst these bonds, and set it free.



(
 hold thy word, We read thy name in fair - er lines. We read thy name in fuirer lines.



WELLS ROW.
L. M.




三encon


 Incumbent on the bending sky, The Lord descended from on ligh; And bade the darkness of the pole Bencath his feet trenendous roll.



WINCHESTER.
L. M.

Dr. Croft.


$$
\mathrm{ZION}
$$

L. M.



 Ily thirsty faintiug soul Thy mercy docs implore, Not travel . lers in desert lands, Canfantfor water more.



CRANBROOK, or Northampton.
S. M.
T. Claik.






## DOVER. S. M.



> FAlRFIELD. S. M.


象









Pia.


## LUDLOW.

S. M.



# PECKHAM. <br> S. M. 

Smith.


#   <br> My soul repeat his praise, Whose mercies are so great, Whose anger is so slow to rise, So ready to abate, High as the <br>   












(1) \#

St. BRIDE's.
S. M.

Dr. Howard.






St. 'THOMAS'. S. M.
A. Williams.


SUTTIUN. S. M.












ove my Shepherd's voice ; His watchful eye shall keep My wand'ring soul, among明

 =-


He feeds, he feeds his flock; He calls, he calls their names; His bosom, his bosom bears The tender, the tender lambs.



BE'THESDA. H. M.
Dr. Green.



carth's loun da - tions laid.














> PORTSMOUTH, or Trumpet.


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |





 -10 aly spirit, s irit, With equal, equast,








(丰 -




NEWCOURT.
I. 1 P. II.






三-



过



C. P. M.











S. P. M.
A. Williams.





（9）
 for


二小心象
 And tach ful－fil their part，With sym－pa－thiz－ing heart，in ill the cares of life and love．



St. JEHOME's.
S. P. M.

1\%9


Thy throne was fix'd on high, Before the starry sky; E - ter - nal is, E - ter - nal is thy kingdom, lord.



$$
\begin{aligned}
& \text { Giad news of sal - va-tion, Come now and re - ceive; Theres no con-dem - ma-tion to them that be - liere. }
\end{aligned}
$$









PORTUGUESE HYMN. P. M. 5 and 6.


 racreies a - bound, His care and pro - tec - tion, His care and pro - tection, His care and pro-itection bis fiocit will surround.


(E)




SSt
WALSALL.
P. M. 5 and 6 .











BARBARY, or Wicklow.

 -

P. M. 8 and \%. Six lines.

=A



## GERMAN HYMN, or Westborough.

P. M. $\delta$ and $\%$.

Haydn.


185
HEL.MSLEY. P. M. 8 and $\%$









JURDAN. P. M. $8 \& \%$.
(x)


## SICILIAN HYMN. P. M. 8 and $\%$.








> Guilty, but with heart retenting, Overwhelm'd with help'css grief: l'rostrate at thy feet repenting; ‘end, o send me, Send, o send mę quick relicf.


'TAMWORTH. Y. M. 8 and 7, or with 2-4's, or with a ballelujab, or 6 lines.


I am weak, but thou art mighty, Hold me with thy pow'rful hand. Halle - lu - jah, Halle - Iu - jah, Hold me with thy pow'rful hand.


## WELCH. P. M. 8 and \%.






CONDOLENCE, or Plfyfa's Hyms.

1. M. r's.
Pleyel.


see, the lovely, blooming flow'r, Fales and withers in an l.our; So our transient comforts Ay, lyeasure only Lloums to die.

 tー



Lockhart.





# REDEEMING LOVE. P. M. $\boldsymbol{z}^{\prime}$ s, or 6 lines. 

Dr. Worgan.
197


'IURIN.
P. M. ${ }^{7}$ 's.


 With thy sap our spirits feed. Here we supplicate thy throne, Here thou mak'st thy glorics known.





## TTALTAN HXMN.

1. M. 6. 6. 4.

Giardini.

 Come thou Almighty King, Help us tly nome to sing. Help us to praise, Father, all glorions, O'er all victorious, Come and reign over us, Ancient of days.



## BERMONDSEY.

P. M. 6. 6. 4.

Milgrove.






## LANDAFH.



Through distant worlds and regions of the dead ; The trumpet sounds, hell trembles, heav'n rejoices; Lift up your heads, ye saints, with cheerful voices.





``` To hear his justice and the sinnci's diom. But gather first my saints, the Jujge commands, Dring them, ge angels, from their distant lands.
```




## AMSTERDAM. P. M. 7 and 6.






 Sun and moon, and stars decay; Time shall soon this earth remove; Bise, my soul, and haste away, To seats prepar'd abore.


nisbt, In which the trince of light His reign of peace npon the eartls be -gan. His reign of peace upon the earth began.

## BETHLEHEM. P. M. 8. 6. 9. 8.

Dr. Madan.
20\%



1 三يo




## 1 st time.

2d time.
Coda. Fortis.


Whitaker.

 $\square$















Whitaker.





茥 Em


## DYING CHIRISTIAN.







Vivace. For.






 $\mathfrak{c o f}$



品完



道





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Though un - wor - thy Lord, thine ear Our hum - ble hal - le - - lu - jalis hear: pur e er










3 Vores.

For unto sols this day

Counter.


For unto jou this day is born a Saviour which is Christ the Lord.
Org.










> Let us come before his presence, let us come befure his presence with thatiks giv-ing, with thanks.

-





CHORUS. Largo Expressivo.


For the Lord is a great God; the Lord is a great God, and a great King above all gods; a great King above all gods.



Recit: 13ase.

In his hands are all the corners of the carth, and the strength of the hills is his also. The sea is his and be trade it: and his bands prepared the dry land.


Nuet.


Inst. Base.



For be is the Lord, the Lord our God; and we are the people, we are the people, we are the people of his pasture, and the sheep of his hand.

Inst. Base.







$25 \%$

Adapio.


The Melody here is agreeable to the most ancient copies of Marot and Theocore Beza, in 1546. The parts bear the names of the 16 th century.


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## CHORus. :rim









gratitude rejoice, Or as on Si-nai's banks re-clin'd, Our ho ly fathers swell'd the wind, With


Hallelujah's voice, With Halle - lujah's voice. Our holy fathers swell'd the wind, With Hal - le - lujah's, With







For.


fill thy
courts with
sounding praise, Sball fill, shall fill thy courts with sounding praise.
Wide
wide as the world is
thy command,



## ANTHEM.

Bond.





Lord shall re - joice, . . . . . . re - joice in his works, shall re - joice, re - joice, re . joice in his works.


## CHORUS.










$$
\begin{aligned}
& \text { Thine, } 0 \text { Lord, } 0 \text { Lord, is the greatness. Thine, } 0 \text { Lord, } 0 \text { Lorl, is the greatness. }
\end{aligned}
$$





Both riches and honour come of thee, come of thee, riches and honour come of thee,


$2 \sim 6$





Slow.


name, thy glorious name, we thank thee, we thank thee, $O$ God, we thank thee, we thank thee, $O$ God, and praise thy glorious name.


















For. Maestoso.

$284$







## CHORUS.





 CiS CHORUS.



I was glad, I was glad, when they said unto me, we will go, we will go, we will go into the bouse of the lord, be will



#  - be within thy walls, peace be within thy walls, <br> Amen, Amen, Amen <br>  and plenteousness, and plenteousness willin thy palaces. Amen, Amen, Amen <br>  <br> SAXONY. <br> Naumana. 






When abas'd I lie and wonder, That he spares a wretch like me.
This confirms me when I waver ; Sets my trembling judgment right.





Pia. For.

## ANTHEM.

Bond.


#   

$$
\begin{aligned}
& \text { How excellent is thy name, bow excellent is thy name in all the work. Thou that hast ast, hat }
\end{aligned}
$$






And thou hast put all things, and thou hast put all thinge, all things in subjection uuder his feet, thou hast put all things in suljection under his feet.

643


302


 \＆衣：－



$3: 36$



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[^1]roll




ANTHEM.
Dr. J. Olarke.







CHORUS. Presto Moderato.

\#
$316$














 Then would l fiee $\bar{a}$ - way, would, \&c.




ev'n a thanksgiving,








If I should declare them and speak of them,
they would be more, more, more than I am
able
to express.


from the great congregation. - 1 have not kept beck thy loving mercy and truth




## Pia. Tenor or 2 d Treble.




Adagio.


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[^0]:    ADVENT.

[^1]:    The heay'ns, the beavins, the beav"ns together

