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## THE <br> SINGING SCHOOL

Note 1.- It has been the object of the author of the following brief chapters to present the most important things necessary to enable the pupil to gain sufficient knowledge to read music correctly. These should be studied closely, however, as nothing is contained in them which is unimportant to the learner. They are divested of all unnecessary terms, and the teacher, it is hoped, will use his influence to secure good discipline upon the subject, remembering that, "repetition is the Mother of improvement."

## CHAPTER I.

## GENERAL DIVISIONS.

Every musical tone has three essential properties, without which it cannot exist, viz:-Pitch. Length. Power.

Hence these three grand distinctions into which elementary instruction is naturally divided;

1st. Melody, treating of the piteh of sounds.
2d. Rhytha, treating of the length of sounds.
3d. Dynamics, treating of the power of sounds.
Under these general heads will be noticed all marks, signs, and characters and everything necessary to assist the pupil in learning to read music.

## CHAPTER II.

MELODY.

1. The Scale.-At the foundation of music there lies a series of sounds called the Scale. It consists of an ascending series of eight tones, which are counted from the lowest upwards, as one, two, three, four, five, six, seven, eight, and to which the syllables Do, Re, Mi, Fa, Sol, La, Si, Do, are applied.
2. The Staff.-The tones of the scale are written upon a Staff with certain characters called Notes. The staff consists of five lines and four intermediate spaces. On this staff we can write nine degrees of sound, although the compass of the staff may be increased by the addition of lines and spaces. These are called added lines above and added lines below. Also spaces above and spaces below. Each line is called a degree. Each space is called a degree.

3. Clefs.-The staff, of itself, is a meaningless character, and valueless until we prefix other characters to it, called Clefs. Of these there are three in general use :-The G Clef, the $\mathbf{F}$ Clef, and the C Clef, as follows:-
G


F Clef. $\overline{\boxed{6} \div}$
c clef. $\underset{+}{++7}$

With the use of the foregoing characters, the staff with its lines and spaces,and the clefs, we can form a starting point for writing music.

We can now write the Scale in the following manner:


With the use of the F clef the Scale would stand thus upon the staff:-

4. Steps and Half-steps.-The intervals of the scale are seven. Some of these are greater than others. The greater intervals are called steps; the lesser intervals are called half-steps. Their order is, from Do to Re, a step; from Re to Mi , a step; from Mi to Fa , a half-step; from Fa to Sol, a step; from Sol to La, a step; from La to Si, a step; from Si to Do, a half-step.
5. Numerals. - Numcrals are used to designate the different degrees of the scale series, as $1,3,5,8$ of the scalc. One always designates $D o$, two designates $R e$, five designates $S o l$, etc. Numerals are also used to indicate time measure, and when thus employed are written on the staff, fractionally at the beginning of a tune.
6. Letters.-Letters are also written upon the staff. They occur in regular order, counting upward from the lower line of each staff. Their position is fixed. Notes may be written on different degrees of the staff, but letters occur always in the same regular order. The Clef fixes the position of the letter, but the first sound of the scale may be written on either line or space of the staff by the use of characters which will be given in due time. The letters on the staff stand thus:-


## C Clef.


7. Sharps, Flats, and Naturals.-These are characters which affect the pitch of tones on the staff. A Sharp $(\mathbb{\psi})$ is a character which, when played before a note, raises its pitch a half-step; a Flat, ( 2 ) placed before a note, lowers its pitch a half-step; a Natural ( $(\mathrm{f})$ is used to cancel the effect of a previous sharp or flat.

The effect of a sharp, flat, or natural, continues to operate on all the notes on the same degree of the staff in that measure in which it occurs. By the aid of these characters we can introduce intermediate tones between one and two, two and three, four and five, five and six, and six and seven. No intermediate tone can be introduced between three and four, and between seven and eigat, as a hail-step is the smallest practical interval known in musical notation.

8. Diatonic Intervals. - In addition to the regular steps and half-steps of the scale, and the intermediate tones already mentioned, there are yet other intervals occusioned by skipping. A second from 1 to 2 of the scale; a third from 1 to 3 of the scale; a fourth from 1 to 4 of the scale, etc. A second is always the interval made by any one given scale-tone to the next above it. A third, from any given scale-tone to the second one above it. A fourth, a fifth, a sixth, a seventh, are found by a simildr course of reckoning. For example:-


Note.-These illustrations of intervals may be varied to a great extent by the teacher, and no pains should be spared in repetition until all the pupils comprehend the subject.

## CHAPTER III.

Note 2.-In practicing a Singing-School in Rhythmics, the teacher will find a black-board indispensable. Let him illustrate time-measures, notes, rests, etc, until every pupil can answer correctly. Questions are not appended to these several chapters. A teacher should frame his own questions, as it will euable him to so vary them until he is satisfied that his class understands the subject.
9. Notes.-Music is written on the staff with characters called notes. Notes have two shapes or forms in the seven character notation. 1st, a figuratice form, which represents the syllables applied to them. 2d, a rhythmical form, which represents or indicates the relative length of sounds. There are seven figurative forms corresponding to the seven scale-tones, thus:-


There are five rhythmical notes in common use. They are named Whole, Half, Quarter, Eighth, and Sixteenth note.
10. Rests. -There are rhythmical characters called Rests. Each note has its corresponding rest, which is named after the note whose rhythmical value it represents. Rests are marks of silence, and should be observed as particularly as the notes themselves.

## 11. Daigram of Notes and Rests:-

The whole note is written thas: 0 Rests, thus: -

| The half note is " " |  |  |
| :--- | :--- | :--- | :--- | :--- |
| The quarter note is " " | " | " |

The eighth note is written thus: rest, thus: Y
The sixtcenth note is " " " \%
12. Notes and Rests.-Notes and rests have not a positive, bnt only a relative length. The Whole note is the governing or ruling power in Rhythm. If we sing the Whole note in six seconds of time, the Half note must be sung in three seconds, the Quarter note in one and one-half seconds, the Eighth note in threequarters of a second, and the Sixteenth in three-eighths of a second. If we allow four seconds to the Whole note, then the Half note must receive but two seconds for its time, the Quarter note, one second, etc.
13. Measures.-Notes and rests, when written on the staff in a piece of music, are divided into equal portions, called Measures. Measures are represented to the eye by the interspaces, separated from each other by perpendicular lines, called Bars.

To illustrate:-

14. Bars.-There are four kinds of bars in nse. The Common Bar, nsed to divide the staff into measnres of equal time; the Broad Bar, used for marking the end of a musical sentence or line of poetry; the Double Bar, used to mark the end of a Repeat, the beginning of a Chorus, or at the change of time ; and the Close, used at the end of a tune.
15. Holds or Pauses. -There are rhythmical characters used within the compass of the staff, and for the purpose of prolonging the length of notes.

A Hold or Pause over or under a note protracts it about one-third its original length, though it is not an absolute character, and the time to be given to a hold or pause is left to the judgment of the performer. Sometimes it requires a mnch greater length than at others. There should always be a momentary suspension of the voice after the hold has been duly given the note.
16. Dots or Points. - The length of notes and rests is often increased by writing Dots or Points after them. A point adds one-half to the length of a note or rest after which it is placed. See following illustrations of the two preceding paragraphs:-

## DXAMPLE.

Paused Notes. Pointed Notes.
Pointed notes.


Thus the learner will see that the pointed Whole note equals, three Half notes in length ; the pointed Half note equals three Quarters in length; the pointed Quarter equals three Eighths in length, etc.
17. Of Time.-Time in music is that length which we give to each note in a piece of masic, relative to the Whole note.
18. Of Movement. - There are three movements of Time, Common or Even Time, Triple or Uneven Time, and Scxtuple or Compound Time. Common or even time is divided into double or quadruple measures. Measures having two parts are called double measures. Those consisting of three parts are Triple measures. Those consisting of four parts are quadruple measures. Those having six parts are sextuple measures.
19. Of Variety.-The various measures used in this work are expressed in the following manner, viz:

## Double Measures.



## Quadruple Measures.



## Triple Measures.



By the aid of notes, dots, rests and other rhythmical characters, an endless combination of time-measures may be written in the above indicated movements, but a yet wider range of time-measures can be had, some of which are indicated by such fractions as

20. Primitive Measures.-A measure is called primitive when it containg the number and kind of notes which the fraction expresses. For instance, in Double Time the measure must contain two Half notes or two Quarters; in Quadruple Time, four Half notes or four Quarters; in Triple Time, three Half notes or three Quarters; and in Compound Time, six Quarters or six Eighth notes.
21. Derivative Measures.-Measures which do not contain the number and kind of notes called for by the fraction expressing the time, are Derivatives. Derivative measures must contain the quantity expressed by the fraction in other notes and rests.
22. Of Ties. - It is frequently desirable to sing one word or syllable to two, three, or more notes. These notes are then tied or grouped together by curved lines or dashes, over or under them. These notes are then called Grouped or Tied notes.
23. Triplets.-Three notes tied together with the figure (3) over or under them, are required to be sung in the same time as troo of the same denominational value without the figure 3. Ilustration of the Tie, Groups, and Triplet.

24. Repeats.-A line of dots placed across the staff indicates that the strain following is to be repeated to the Doable Bar. Da Capo (D.C.) means repeat from the beginning, closing at the word Fine written above the staff.

## ILLUSTRATION.

Repeat.
Fine.
D.c.


## CHAPTER IV.

## DYNAMICS OR POWER.

NOTE 3.-Hitherto we have regarded tones as being merely high and low, and long and short. We now come to the third distinction and regard them as being loud and soft. No teacher can drill his class too much in expression and in accent, for these are the soal of mnsic. Withont these all-important requisites, singing is a dull, lifeless performance, unworthy the name and devoid of the power of music.
25. Accent.-Accent is a particnlar stress of the voice given to certain notes in a measure of music, and to certain syllables in a line of poetry.
26. Accent in Measures of Double Time.-The first note in a measure is invariably accented. In primitive measures there is but one accent-the first part is accented, the second is nnaccented; thongh measures may be arranged in this movement so as to take as many accents as beats.
27. Accent of Quadruple Measures.-Primitive measures contain font notes, expressed by the fraction, and the accent is on the first and third, the second and fourth being unaccounted. These measures may also be arranged to take as many accents as beats.
28. Accents in Triple Measures.-The first note in each measure is accented, the second and third are unaccented, but may be so constructed as to require three accents in each measnre.
29. Accent in Compound Measures.-In primitive measures of Componnd Time the accent lies on the first and fourth notes of each measure, the second, fifth, and sixth, are unaccented.
30. Degrees of Power. - For the purpose of varying expression according to the character of the masic or the sentiment of the poetry, certain degrees of power are used. Some of them, with their abbreviations, are given in the following list, which maay be applied to single notes or to entire measures and passages:-

Mezzo, abbreviated $m$, a medium degree of power.
Piano, abbreviated pia or $p$, soft ; $p p$, very soft.
Forte, abbreviated $f$, loud; $f f$, very lond.
Crescendo, or ~, increasing in power.
Diminuendo, or $\longrightarrow$, decreasing in power.

Staccato, or 1 1 1 , separate and distinct.
Kitarando, abbreviated Rit., gradually retarding the movement.

The sentiment of the poetry should be the main guide to dynamic expression.
31.-As a general rule, where we have an ascending series of tones in a piece of music, the voice should increase in volume, and where a descending series occurs, the reverse is generally a safe guide for expression.

## CHAPTER V.

## TRANSPOSITION.

32. Key of $\mathbf{C}$. - When the scale begins with $\mathbf{C}$, it is said to be in the Natural Key or Key of C ; but the scale may be transposed so as to commence on any of its seven letters, in which the letter, taken as one, is called the Key-note. Thus, if $G$ is taken as one, it is called the key of $G$; if $D$ is taken as one, it is called the Key of D, etc.
33. Key of G.-In transposing the scale, the proper order of intervals, with reference to steps and half-steps, must be preserved. In this key we have to substitute $F$ sharp for $F$ in the former scale, as we must have a step from 6 to 7 of the scale.
34. Key of $\mathbf{D}$. - In transposing from $C$ to $D$ we have to use two sharps. In order to preserve the agreement of intervals between 3 and 4 , and 7 and 8 of the scale, $F$ and $C$ are sharped.
35. Key of A.-In writing music in this key, three sharps have to be used for the same purpose, viz., that of adjusting the intervals.
36. Key of E.-Four sharps are found to be necessary in transposing the key to this letter, F, C, G, and D sharp.
37. Key of B.-In the fifth transposition by sharps five sharps, are needed to adjust the natural order of scale tones, viz: $F, C, G, D$, and A sharp.
38. Key of F\$. This is the same key as Gb, and it is necessary to use ix sharps, viz: F, C, G, D, A, and E sharp.
39. Key of F.-The place of disagreement, when the scale is transposed to $F$, is between 3 and 4 of the scale. To correct this it is necessary to flat B.
40. Key of $\mathbf{B} \boldsymbol{b}$. When the scale is transposed to $B$ flat, there are found two places of disagreement. For the tones $B$ and $E$ we must substitute $B$ flat and Effat.
41. Key of Ezz. - In writing music in this key, we have to ase three flats, $\mathrm{B}, \mathrm{E}$, and A flat, in order to adjust the intervals.
42. Key of $\mathbf{A} \mathbf{2}$. - In transposing the scale from $B$ flat to $A$ flat we have to use four flats, $B, E, A$, and $D$ flat.
43. Key of $\mathbf{D}$ 2. - In the fifth transposition of the scale by flats is is necessary to make use of five flats, viz: $B, E, A, D$, and $G 2$.
44. Key of Gl2. - In this transposition of the scale six flats are used, namely, B, E, A, D, G, and C flat.

For illustrations of these several scales and keys see section 46 .
45. - The difficulty of readiug round-note music lies in the fact that any line or space of the staff may be taken as one, and, as there is but one sharp for all the tones of the scale in round-note notation, the syllables lare to be found by calculation. In character-notes this serious difficulty is aroided, as each note of the scale has a distinct shape which represents a given syllable, and this identity of shape and syllable is preserved throughout all the changes of transposition, rendering the reading of music in any key an easy matter.
46. Illustrations of the Scale Transposed by Sharps and Flats.


G1, A2, B3, C4, D 5, E6, F



47. In the foregoing illustrations it will be seen that in the transposition of the scale, by sharps, the Key note or ( $\Delta$ ) Do is removed a fifth, or five degrees in each transposition; thus, in the key of C we count C1, D 2, E 3, F 4, G5; and, by writing $F$ as the signature, we find that $D_{0}(\Delta)$ occupies the same position on the staff that Sol did in the key of C. In each succeeding removal we find Do occupying the position of Sol in the former key. In the transposition by flats we find that the key in each transposition is removed a fourth, or four degrees, $\mathrm{Do}_{0}(\boldsymbol{A})$ occupying the same position in each new key that $f a(\Delta)$ did in the former. Thus, C 1, D 2, E 3, F 4; flat B, and we count F 1, G 2, A 3, B2 4; flat B and E, and we begin with Do on B2 1, C 2, D 3, E2 4, and thus triple all succeeding removes.

## CHAPTER VI.

## CLASSIFICATION OF VOICES, AND RANGE OF PARTS.

48. Of Voice.-Although the compass of the human voice, if we include the highest female roices with the lowest male voice, extends through three octaves or more, yet it rarely happens that individual voices have a compass of more than one and one-half, or two octaves. Hence the necessity of parts, each of which is limited to the compass of a single voice or class of voices.
49. The Parts.-The Base is the lowest part in music, and should be sung by male voices which are pitched low.

The Tenor is to suited to male voices which are pitched high.
The Alto is adapted to female voices having a low pitch, and to boys before the change of voices.

The Soprano, Air or Treble, should be sung by female voices of the highest range. The Soprano and Alto are frequently written on the same staff; as also are the Base and Tenor.

## RANGE OF PARTS OR VOICES.

Tenor-Male.


Alto-Female and Boys.


Treble-Female.

50. From the foregoing illustrations it will be seen that the Base roice bas a range from G, lower line, to E second space above Base staff. The Tenor roice has a range from $C$ added line below the Tenor staff, to $G$ first space abore. The female voices have the same compass commencing and ending on the same letters: with this exception that $G$ in the Alto is an octave higher than $G$ in the Base, and C in the Treble is an octave higher than C in the Tenor.

Note.-The teacher should aim as far as practicable to classify his scholars in this order, securing low male roices for Base, high male voices for Tenor, and observing the same rule for female voices on Alto and Treble. Attention to this fact will enable him to avoid many of the harsh and unmusical sounds occasioned by those attempting to sing parts outside the natural range or compass of their voices.

With this ends our theoretical department. The following chapters are devoted to practical cxercises.

## CHAPTER VII.

PRACTICAL EXERCISES, DOUBLE MEASURE.

## EXAMPLE I. Scale Exercise.

Rhythmics, Melodics, and Dynamics Combined.
Two beats, or counts to each measure. Down, Up. First note in each measure Loud, the second note in each measure soft. The half note claiming two beats.


## EXAMPLE II.

One beat to each quarter note. Two beats to each half note.

Female Voices.


Male Voices.


In these examples the teacher should enforce time, countings, beatings, antil each pupil can time correctly.

## EXAMPLE II. Quadruple Measure.

Four beats or counts to each measure. Down, left, right, up. First note in each measure loud; second soft; third loud; fourth soft. Two beats to the half note.


Oh, what sight could gladder be, Ship a - hoy! ship a - hoy! Cheer her on the ris - ing gale, Ship a - hoy! ship a - hoy!

d, 1,
I,
п.
$\mathrm{d}, \mathrm{l}, \mathrm{r}, \mathrm{u}$.
d, 1, r, u.
d, $\quad 1$,
r, $\boldsymbol{u}^{\text {. }}$

## EXAMPLE IV. Triple Measure.

Three beats to a measure. Down, left, up. First note loud; second and third 8oft. Two beats to a half note.
d, l, u. d, l, u. d, l, u. d, l, u. d, l, п. d, l, u. d, l, n. d, l, u.

High on the bending wil-lows hung, Israel, why sleeps thy tuneful string?

$\mathrm{d}, \mathrm{l}, \mathrm{u} . \mathrm{d}, \mathrm{l}, \mathrm{u}$.

d, l, u. d, l, u. d, l, u. d, l, n. d, l, u. d, l, u. d, l, u. d, l, u. Still mute remains the sullen tongue And Zion's songs de-nies to sing.


## EXAMPLE V. Compound or Sextuple Measure.


50. In the foregoing example we have given two examples of Double, one of Quadruple, one of Triple, and one of Sextuple or Compound Measure. These are deemed sufficient in this short theoretical treatise. These examples will be followed with other exercises in the succeeding pages.

The marking, counting or beating of the time should claim particular attention, and is performed in the following manner, viz: Measures of Double time have two beats of the hand or counts, down, up, A down beat ou the first part, and an up beat on the second. In measures of Triple time there must be three counts or beats to each measure, down, left, up. A down beat on the first part, a left beat on the second part, and an up beat on the third part of each measure.

In Quadruple time we have four beats or counts to each measure, as follows: down, left, right, up. A down beat on the first part of each measure, a left beat on the second, a right beat on the third, and an up beat on the fourth part of each measure. In Sextuple measure we have six beats as the measure divides into six parts. These are marked as follows:-down, left, left, right, right, up. This measure is really a double triple measure. Many teachers prefer the giving of only two beats to each measure of Sextuple time. A down beat on the first part, a rest of the hand on the second and third parts, an up beat on the fourth part, and a rest of the hand on the fifth and sixth parts of the measures. This is preferable to six beate.

For further examples and exercises see the following pages

## THE SINGING SCHOOL.

## EXAMPLES AND EXERCISES.

No. 1.
Quarter Notes. Double Measure. G Clef.


Do, Re, Mi, Fa, Sol, La, Sol, Sol, etc.
No. 3.
Half Notes. Skips.


No. 4.
Eighth Notes.


No. 5.
Quadruple Measure. Whole Notes. Quarter Rests.


No. 6.
Triple Measure. Half Rests. Dotted Half Notes.


No. 7.
F Clef.


No. 8.


Sextuple Measure. Eighth Rests.


## No. 10. Dotted Quarter, and Dotted Eighth Notes.



No. 11.
Tied Notes.


Note.-These Examples and Exercises are given as models by which the teacher may write exercises upon the blackboard in each key. He should exercise his ingenuity to write them in every kind of note and measure in common use, and in different rhythmical form, and introducing each kind of rest. Too much prominence cannot be given to blackboard exercises in Singing Schools.

- DEFINTTION OF MUSICAL TERMS IN COMMON USE.

Accelerando. Accelerating the time gradually faster and faster.
AdAgio. Slow.
Ad Libitum. At pleasure.
Affetuoso. Tender and affecting.
Allegro. Quick.
Allegretto. Quick, but not so quick as Allegro.
Andante. Gentle, distinct, and rather slow.
Con Spirito. Very spirited.
Crescendo. Usually marked cres. Gradually increasing in power. Declamando. In the style of declamation.
Decrescendo. Usually marked dim. Gradually decreasing in power.

Dolce. Sweetly, delicately.
Forte. Usually marked f. Loud.
Fortissimo. Usually marked ff. Very loud.
Grazioso. In a graceful manner.
Largo. Slow.
Mezzo. Usually marked $m$. Medium power.
Moderato. Moderately.
Piano. Usually marked $p$. Soft.
Pianissimo. Usually marked $p p$. Very soft.
Ritardando. Usually marked rit. Slackening the time.
Vrvace. Quick and cheerful.


Gen - tly round thenight is fall-ing O'er the si-lent world a-broad; Li - quid bells are sweet - ly call - ing Foot-steps to the house of God.


Lis-ten to the bells' sweet calling! Thus the ho-ly Sab-bath crown! Andas dews are gen - tly fall - ing, Shall the peace of God come down.


## BLUE VIOLET'S SONG.

Allegro.


1 Down by the brook-let's side, Where the soft wa - ters glide Gen-tly and sweet-ly a-way to the sea, Lift - ing my ti - ny bell


2 There,where the wild bird's song Chants, thro' the sum-mer long, Strains of af - fec - tion, un-chang-ing and true, Formed by a fai - ry's wand, -
3 I in my lone - ly bower, En - yy no gay - er flowr,Fanned by the brightwing of hum-bird and bee, While by the streamlet's side,


4 Still let the night - in - gale Fond-ly the rose as - sail,Pour-ing its moon-sick strains,wast-ing its sighs; Eut on the vio - let's breast,




## CHORUS.










## "THERE'S MUSIC IN THE MIDNIGHT BREEZE."



## THE BRIGETEST SDDE.










# A. S. KIEFFER. 

Allegretto.
LIFE'S CHANGEFUL DREAM.



2 Firm - ly stand with faith and courage, Pledg'd to win or die; Foes as - sail us ev' - ry-where, Foes that we must bravely dare Till the vie - to - ry we


3 I will stand be-side my Captain,l'ledg'd to win or die; Faithful-ly my sword I'll wield, Till the vanquishd foemen yield, Till wedrive them from the


 field, Till we win or die! Yes, I'll win or die! $\quad$ will win or die! In thestrug-gle for the vic-to-ry I will win- or die!



1 Blos-soms peep - ing through the fence, On the hot and dust-y road, Cheer the trav'-ler's lag -ging step, Ease his hea - ry load;


3 Lit-tle words of truth and love, Spoke in friendship's ten-der strain, Oft - en touch the wand'rer's heart, Guide him home a - gain;


## "SOFTLY THE DAY DECLINING."



So calm-ly our spir-its re-pos-ing, In in - nocence, joy-ful and pure, May love in our hearts en-clos-ing, Mis prom-is-es faith-ful and sure.


And thus do the an-gels $a$-bove us, Now watch o'er our slumbers so pure, And whisper of Him who loves as, Whose promise is faithful and sure,


DREAM ON. Serenade.


1 Star light,and moonlightare kiss-ing the sea; Night winds aregath'ring Their derfume on the lea; - Mountain and meadow smile with de-light,


2 Sweet sings the fountain, As night-winds go by; Wave-lets arelisp-ing In murmur and in sigh; Woodlands are dreaming of morn-ing light,


3 God's ho - ly an - gels will guard thee to-night; Sweet be thy slumbers,To end with morning light; An - gels will guard thee! Sleep on,my fair,


While my loveslumbers,-Dreaming, to - night.
Dream on,dream on,dream on,Dream on,dream on, While night winds wander,Dream on,dream on,dream on!


While my loveslumbers,-Dreaming to-night.
 Dream .... on! While night winds wander,Dream . . . . on!


Slum - ber, my dar-ling, safe from all care.
Dream on.dream on,dream on ! Dream
ou ! While night winds wander,Dream on,dream on,dream on. (6):-2-A•-A-A,A•A.




spir-ing me and you With a mag-ic "No sur-ren-der!" No, no, no, no, no sur-ren-der! No, no, no, no, no sur-ren-der!


HARK! THE PEALING.
J. F. T.

Gently.










1 Morning's ruddy beams Tints the castern sky, Up,comrades, climb themountain high! Tra,la, la, la, la, la, la, la, la, Tra, la, la, Tra, la, la, Tra, la, la, la, la, la,


2 Let the sluggard sleep, We must slumber shun ; Ere nightfall honor must be won.


3 Evening's gentle ray Gilds the glowing west, Each hunter sighs for home and rest. Tra, la, la, la, la, la, la, la, la, Tra, la, la, Tra, la, la, Tra, la, la, la, la, la, ) $2-2$

la, la, la, Tra, la, la, la, la. Haste,haste,haste ! The merry,merry bugle calls, The merry,merry bugle calls, Haste,haste, haste ! The merry,merry bugle calls

la, la, la, Tra, la, la, la, la. Haste,haste,haste ! The merry,merry bugle calls, The merry,merry bugle calls, Haste, haste, haste ! The merry.merry bugle calla


## SONGS IN THE NIGHT.




## CLOSING HOUR. S. M.

E. ROBERTS



THE FRIENDS OF MY CHILDHOOD. Concluded.

friends of my childhood my life shall en-dow, They smile on me now! they smile on menow ! The friends of my childhood, oh, they smile on me now.

soft, rud-dy glow, it is-bides with me yet, I ne'er can for-get! I ne'er ean for-get! 'The bright-ness of childhood, it a-bides with me yet.


ERVLING. C. M.

1 Long as I lice, I'll bless thy name, My King,my God of love; My work and joy shall be the same In the brightworlda-bove.


2 Great is the Lord, his powerun-known; Oh, let his praisebegreat! I'll sing the hon - ors of thythrone; Thy works of grace re-peat(f)

3 Thy grace shall dwell up-on my tongue; And while my lips re-joice, The men whohear my sa - cred song, Shall join theircheer-ful rnice.



$$
1 \text { Loved one! we lay thee to rest, }
$$

Qui - et-ly now thou art slecp-ing,
Eyes nev - er more shall be weep - ing,



LOVED ONE, WF LAY TEFE TO RENT. OOLCluded.



Mrs. E. W. CEAPMAN Allegro.








CHORUS.


Far, far $a=$ way in thefields of light,Gleameth a cit-y fair and bright; Beauti-ful cit - y teem-ing with lore, There is my home a - bore.


Far, far $a$ - way in thefields of light,Gleameth a cit-y fairand bright; Beauti-ful cit-y teem-ing with lore, There is my hone a - bore.




Good night,good night,the world is still, And all the flow'rs are sleeping. Good night,good night,good night,good night,good night,good night, good night.


Good night,good night, the world is still, And all the flow'rs are sleeping. Good night,good night,good night,good night,good night,good night, good night.


> IDRIA. C. M.
J. H. TENNEY.


1 There is a land of pure de-light, Wheresaintsimmor-tal reign; In - fi - nite day ex-eludesthenight, And pleas-aresban-ish pain.



NO PLACE LIKE HOME. Conoluded.

hard - y fea-ture chang-ing oft, Reveals some hid - den grace; Eachhard - y fea-turechanging oft, Re - veals sonselid - den grace.


## BERGEN. L. M.

Dr. M. J. MICNGER.
Moderato.
and truth shall guard the door.


1 Great Shepherd of thine Is - ra - el! Who didst between the cher - ubs dwell, And lead the tribes, thy eho - sen sheep, Safe thro' the desert and the deep. $(9-620-0$

3 Thy church is in the des - ert now; Shine from on high and guide us thro'; Turn us to thee, thy love re-store; We shall be sared, and sigh no more. (4)

3 Hast thou not planted, with thy hand, A love-ly vine in this our land? Did not thy power de-fend it round, Aud heaviuly dewsenrich the ground ?



1 How calm-ly the stars a-bove us, Look down from the blue eth-er sky; How gent-ly the hours are glid-ing, The time for our part-ing is nigh;

 $2:-4$


Yet now let us linger a moment, When all is socheerful and bright; Again let our roices mingle, And then for a happy good night, good night,good night. good night,
(9-2)


Oh, long be our friendship remember'd, And treasured with purest delight; Once more let our voices mingle, And then for a happy good night, good night.good night. good night,



## OHORUS.



I am sing-ing, yes, I'm sing-ing, Tho' the days be cold, be cold and long, For my heart'sso full of mu-sic That I can - not stop my song.


I am sing-ing, I'm sing-ing,Tho' the days be cold and long, For my heart'sso full of mu-sic That I can-not stop my song.


I am sing-ing, yes, I'm sing-ing, Tho'the days be cold, be cold and long, For my heart'sso full of mu-sic That I can-not stop my song.


A. B. K.

1 Now that autumn days are here,Crowned with wealth of goodly cheer,To feast us in the dreary days When frosts and snows appear; So we'll raise a song of praise For the


2
In the orchards ap-ples shine, Painted red by handsdivine; And clusters of the luscionsgrape Are purpling every vine; So we'll raise a song of praise For the 3 From the forest's royal crown, Nuts,in showers, are dropping down To add their cheer to bless our feasts When earth is bare and brown; So we'll raise a song of praise For the (f)-4 4 In the garner sleeps the grain; Idly stands the harrest wain; And safely stored is all the wealth Of summer's joyons reign; So we'll raise a song of praise For the

glorious antumn days, And merrily, mer-ri-ly sing both lond and long, And merri-ly, mer-ri-ly sing both lond and long.And merri-ly sing both lond and long.

glorious antomndays, And merrily, mer-ri-ly sing both lond and long, And merri-ly, mer-ri-ly sing both loud and long, And merri-ly sing both loud and long.

glorionsautumn days, And merrily, mer-ri-ly sing both loud and long, And merri-ly, mer-ri-ly sing both lond and long, And merri-ly sing both lond and long.



CHORUS.


BEAUTIFUL EVENING STAR. Concluded.


GENTLY SIGHS THE BREEZE.
E. P. AMBROSE


1 Gen - tly, gen - tly sighs the breeze, As it floats a-mong the trees; Like a voice of ser - aph bright, Sing-iug to the world good night.


2 Ev' - ry hill and ev' - ry glade, In the twi-lightseems to fade; While the whisp'-ring breez-es say, Or - i - sons for close of day.


3 Hush! the birds are gone to rest;-O'er the earth night sa - ble drest, Hides her beau - ties from our sight, Her dear friends must say good night.
20,

## FLOATING DOWN TOGETHER.

A. J. BHOW ALTER, by per.


1 Hand in hand on the stream of Time, We go float-ing down to-geth - er; Soft are blue skies a - bove our heads In the balm - y spring-time weath - er.


2 Sweet are bird-songs upon the shores, And enehanting scenes are round us; Noise-less feet steal the moments by Sinee the love-god, Cu - pid,erowned us.




1 Home's not mere - ly four square walls, Tho' with pic-tures hang and gild - ed; Home is where af-fec - tion calls- Filled with


2 Home's not mere - ly roof and room, Needs it some-thing to en - dcar it; Home is where the heart can bloom; Where there's



## THERE'S NO PLACE LIKE HOME. Concluded.

## CHORUS.



## DREAMING OF THEE



DREAMING OF THEE. Concluded.
 DUET. SOprano.


1 Down the western sky low sinks the sun, Looks with face serene on work well done; Bows his head, while earth repeats her prayer,Sweet evening prayer!
2 Soft the gen-tle zephyr tunes ber voice, Bids all na-ture,ere she sleeps,rejoice; Stars are list'ning while the drowsy air, Joins evening prayer.
3 Sbades are drawing near thro' waning light,Birds with simple cadence chant good night,Sweet the incense loving hearts prepare, While off'ring prayer.


REFRRAIN. Solo.


Ob , Fa - ther, bow thine ear, Our earn - est cry to hear, And when thy hand has blessed, Lay us to rest.


## EVENING PRAYER. Conduded.



FERGUSON. 7s.
Arranged.


1 Pil-grim, burden'd with thy sin, Come the way to Zi -on's gate; There, till mcr-cy speaks with -in, Knock, and weep, and watch, and wait.


2 Knock - he knows the sin-ner's cry; Weep-he loves the mourner's tears; Watch-forsav-ing grace is nigh; Wait-till heav'n-ly light ap - pears


3 Hark! it is the Bridcyroom's voice," Welcome,pilgrim,to thy rest!" Now with-in the gate re - joice, Safe, andseal'd,and bonght,and blesto



1 I sit in the fad-ing twi-light, The crim-son andgold are dim, I list for the bells'sweet chiming, And the sound of the evening hymn;


2 The light of themoon is com-ing, And gen-tle the stir-ring breeze, The sun,withitsgolden pen-cil, Is a-dorn-ing the for-est trees;



The stars in the sky grow' brighter, And hush'd is the e - ven - tide; How thrilling the words of the car -ol, "With Thee I will come and a - bide."


The birds of the wood are sing - ing, As in its green depths they hide; But dear-er the song of the mat - in, "With thee I will come and a - hide."



## "GATHER THE CHERISHED ONES."

## H. J. COUCHL



1 Gather the cherish'd ones Home to their rest,Strew the pale roses Over the breast; Like them in beauty,Flow'rs decay, When the heart's earthly joy Passeth away.


2 Weep for the cherish'd ones, Hallow with tears, Graves which the love of Lost ones endears; Trust to their pillow Gently the dead, Angels from hearen will Tratch ocr their bell


3 Jesus, onr cherish'd ones, Welcomes on high, With him for - ev - er, No more to die; May we, dear Father, When life is o'er, Meet them in glory, to Fart nevermore.



2 Oh, come, here are leaf - I bow-ers; Bright beams wake the lovely flowers; Soft clouds send us gen-tle show - ers; Warm rays life and beauty bring.
D.C. Tra la, la, la, la, la la, la Tra la, la, la, la, la, la, la, Tra la, la, la, la, la, la, la, Oh, shout!spring has come a - gain! $\rightarrow \div$


Green grass'round our pathway grow-ing; Mild winds gently, gen-tly blow - ing; Pure streams quickly,quickly fiow-ing; All hail! roic-es of the spring! ค. P

## THE CROWN of PRAISE.

## ATHETON. L. M.

Arranged from a Choral.


1 Prais-es to him who built the hills; Prais-es to him thestreams whofills; Praises to him wholightseach star That sparkles in the blue s. far.


2 Prais-es to him who wakes the morn, And bids it glow with beams new-born; Whodraws the shadows of the night, Like eur-tains, oer our wearied sicht.


3 Prais-es to him whose love has given, In Christhis Son, the life of heaven; Who for our dark-ness,givesus light, And turns to day our deep-est night.



1 Come,wea - ry soul3, with sin distressed,Come, and ac-cept the promised rest, The Saviour's graciouscall o - bey, And cast yourgloomy fears a - way. 9
(1)


2 Op pressed with sin, a painful load, Ob,come and spread your woes abroad: Di-vine com-passion, mighty love, Will all the painful load re-move. | -3 |
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## FEDERAL STREET, L. M.

H. K OLIVER.

Dolce e piano.


See gentle patience smile on pain, See, dy-ing bope re - vive a-gain; Hopewipes the tear from sor-row's eye, While faith points upward to the sky.





1 Oh, come,loud an-thems let us sing, Loud thanks to our al-might - y King; For we our voic-es high should raise, When our salvation's Rock we praise.

To thank him for his
 2


3 Oh , let us to his courts re-pair, And bow with a - dor-a - tion there ; Down on ourknees, devout-ly all, Be, fore the Lord,our Maker, fall. $2 \div 6$


1 The hear'ns declare thy glo - ry,Lord! In every star thy wis-dom shines; But when oureyes be-hold thy word, We read thy name in fair-er lines.


2 The roll-ing sun, the chang-ing light, And nights and daysthy pow'r con - fess; But that blest volume thou hast writ Re-veals thy justice and thy grace.


3 Great Sun of Righteousness, a - rise! Oh, bless the world with heavenly light! Thy gos-pel makes the sim - ple wise: Thy laws are pure,thy judgment right.


2
E - ter-nal are thy mer-cies, Lord!
E - ternal truth attends thy word; Thy praise shall sound from shore to shore, Till suns shall rise and set no more.


1 Thusfar the Lord hath led me on; Thusfar his power prolongs my days; And ev' - ry evening shall makeknown Somefresh memorial of his grace.


3 I lay my bod - y down to sleep; Peace is the pil low for my head; While well-appointed an - gelskeen Their watchful stations round my bed.




| L. M. |  |  |
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1 Here, at thy cross, my gracious Lord, I lay my soul beneath thy love; Oh, cleanseme with a-ton-ing blood, Nor let me from thy feet re-move.


2 Should worlds conspire to drive me thence, Moveless and firm this heart should be; Resolv'd,for that'smy last defense, If I mast per-ish, there to die.


3 Yes, I'mse-cure beneath thy blood,And all my foes shall lose their aim: Ho-san-na to my Saviour God! And loud-est prais-es to his name!


DUKE STREET. L. M.


1 Lord, when thou didst ascend on
high, Ten thousand an-gels filled the sky; Those heavenly guards around thee wait,Likechariots,that at - tend thy state.


2 Not Sinai's mountain could ap - pear More glorious, when the Lord was there; While he pronounc'd his holy law, And struck the cho - sen tribes with awe.


3 Raised by his Fa - ther to the throne, He sent his promised Spir - it down, With gifts and grace for reb - el men, That God might dwell on earth a - gain





2 Thus shall we best proclaim a-broad The honors of our Saviour God; When the sal-va - tion reigns within, And grace subdues the pow'r of sin.


3 Re-lig-ion bears the spir-its up, While we ex -pect that blessed hope,-The bright appearance of the Lord,-And faith stands leaning on his word.


Gentle and subdued.
MALVERN. L. M.
Dr. L. MASON.


1 God is the ref-uge of his saints, When storms of sharp distress in-vade• Ere we can of - fer our com-plaints, Be-hold him pres-ent with his aid.


2 Loud may the troubled o-cean roar, In sa-cred peace our souls a - bide, While ev'ry na - tion, ev' - ry shore Trem-bles,and dreads the swelling tide.


3 There is a stream, whose gentle flow Supplies the cit - y of our God! Life,love, and joy still glid-ing through,And wat'ring our divine a - bode.



2 Be-hold these swift-winged envoys wait On Je-sus, in his hum - ble state; The des-ert and the gar-den prove Their glow - ing zeal,their ten - der lore.


3 They saw the conq'ror mount on high To glorious worlds beyond the sky; Escort-ed by a shining band, To take hisplace at God's right hand.


BENNINGTON. L. M.


1 On. God the race of man depends, Far as the earth's re-mot-est ends; At his command the morning ray Smiles in the east and leads the day.


2 Sea-sons and times o-bey his voice; The morn and ev' - ning both re - joice To see the earth made soft with show'rs, Laden with fruit,and dress din flow'rs


3 The des-ert grows a fruit-ful field; A - bundant food the valleys yield; The plains shall shout with cheerful voice,And neighb'ring hills repeat their jors.



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REID. L. M.


3 Oh , let that glorious an-themswell; Let host to host the tri-umph tell, That not one reb-el heartre-mains, But o - ver all the Sav-iour reigns! AO-

Chanting style.


2 It tells me of a place of rest; It tells me where my soul may flee; Oh, to the weary, faint,oppress'd,How sweet the bidding, "Come to me," How sweet, ctc
3 " Come,for all else must fail and die; Earth is no resting-place for thee; To heav'n direct thy weeping eye, I am thy portion, Come to me," I am thy portion, eic.


40 voice of mer-cy! voice of love! In conflict,grief,and agony, Support me,cheer me from above! And gently whisper,"Come to me,"And gently whisper,ctc.


## ROLLAND. L. M.

W. B. BRADELRT.


1 How pleasant,how divinely fair, O Lord of hosts, thy dwellingsare! With long desire my spirit faints To meet th' assemblics of thy saints,To meet th' assemblies, etc


2 My flesh would rest in thine abode, My panting heart cries out for God; My God,my King,why should I be So far from all my joys and thee? So far from all mr,ete.


3 Cheerful they walk with growing strength, Till all shall meet in heaven at length, Till all before thy face appear, And join in nobler worship there, and join in, etc.



COWPER. C. M. $\begin{array}{cc}\text { Moderato. } & \text { COWPER. C. M. } \\ 4\end{array}$





4 Since first by faith I saw the stream, Thy flowing wounds supply, Re-deeming love has been my theme, And shail be till I die, And shall be till I die.


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## WOODSIDE. C. M.

L. O. EMERSON.


3 A heart in ev' - ry thought renewed, And full of love di - vine; Per-fect, and right, and pare, and good, A cop - y, Lord, of thine.



CROSS AND CROWN. C. M.
ALINEN.






## WOODMAN. C. M.



1 When beaty clothes the fertile vale, And blossoms deck the spray; And fragrance breathes in ev'ry gale,How sweet the vernal day! Ifow sweet the vernal day!


2 Hark! how the feathered warbiers sing! 'Tis nature's cheerful voice; Soft music hails the lovely spring, And woodsand ficlds rijoice, And woods and fields rejoice.


## NAOMI. C. M.

Dr. L. MASON.
Andante.
(1, Andante.


## ANTIOCH. C. M.




Words by W. B. TAPPAN.
Slow and soft.


TAPPAN. C. M. 5 lines.


There is an hour of peaceful rest, To mourning wanderers given : There is a joy for souls distress'd,A balm for ev'ry wounded breast,'Tis found alone in heav'n. (9)2-4,

2 There is a home for weary souls, By sin and sorrow driv'n; When toss'd on life's tempestuous shoals, Where storms arise, and ocean rolls, And all is drear-tis heay'n. There faith lifts up her cheerful eve, The heart no longer riven; And views the tempest passing by, The evening shadows quickly fly, And all se-rene in heav'n. -12-4-3

4 There fragrant flowers,immortal,bloom, And joys supreme are given; There rays divine disperse the gloom; Beyond the dark and narrow tomb Appears the dawn of heav'n.


MEDITATION. C. M.




4 My life's brief rem-nant all be thine ; And when thy surc de-cree Bids me this fleet - ing breath re - sign, 0 speed my soul to thee.


## CORONATION. C. M.

0. HOLDEN:


3 Oh! that with yonder sacred throng, We at his feet may fall ; And join the everlasting song, And crown him Lord of all. And join the crerlastivg soaje. . . ad ctc


## TRUMPET CHANT. C. M.



1 Let ev'-ry mor-tal ear at-tend, And ev'-ry heart re-joice! The trumpet of the gos-pel sounds, With an inviting voice, With an in - vit-ing voicc.


2 Ho! all ye hungry,starv-ing souls, Who feed up - on the wind,-And vainly strive, with earthly toys,To fill an empty mind, To fill an emp-ty milud.


3 Ho! ye who pant for liv - ing streams, And, pine a - way, and die; Here you may quench your raging thirst With springs that never dry, With springs, etc.




1 Thou art the Way-to thee a - lone From sin and death we flee; And be,who would the Fa-ther seek, Must seek him, Lord, in thee. (n) $200-10$

2 Thnu art the Truth-thy word a-lone True wis - dom can im - part; Thou on-ly canst in-struct the mind,And pu - ri - fy the heart.
3 Thou art the Life-the rending tomb Pro-claims thy conq'ring arm; And those whoput theirtrust in thee, Nordeath nor hell shall harm.


4 Thou art the Way, the Truth, the Life-Grant us to know that Way, That Truth to keep, that Life to win, Which leads to end - less day.
A:-2A-
LANESBORO', C. M.

1 Early, my God,without de-lay, I haste to seek thy face; My thirsty spir-it faints a-way, My thirst-y
spir-it faintsa
war, Without thy cheering grace.
 (a)

3 I've secn thy glory and thy pow'r Thro' all thy temple shine, My God repent that heavenly hour, My God re - peat that heavenly hour, That vis-ion so di-rine.



## HELENA C. M.



1 There is an hour of hallowed peace For those with cares opprest, When sighs and sorrowing tears shall ccase, And all be hushcd to rest, And all be bushed to rest.


2 'Tis then the soul is freed from fears And doubts which here annoy; Then they that oft have sown in tears, Shall reap again in joy, Shall reap a-gain in joy.


3 There is a home of sweet re-pose, Where storms assail no more ; The stream of endless pleasure flows On that ce - les - tial shore, On that ce - les - tial shore.


3 In darkest skies, tho' storms arise, I will not be dismayed: O God of light,and boundless might, My soul on thee is stayed, My soul on thee



Allegretto. Declamento.
MERTON. C. M.
H. K. OLTVER.


## CARLENE. C.M.

1 As o'er the past my mem'-rystrays, Why heaves the se-cret sigh?
'Tis that I mourn de-part-ed days, still un - pre - pared to die.

## IRA. C. M.

CH. ZEUNER.


1 Je-sus! I lore thy charmingname;'Tis mu-sic to mine ear; Fainwould I sound it out so loud, That earth and heav'n might hear.


2 All that my loft - iest pow'rs can wish, In thee doth rich - ly meet; Not to mine eyes is light so dear, Nor friend-ship half so sweet


[^0]

## DUBUYNE. S. M.



## LISBON, S. M.

Arr. from D. FEAD, by J. H.


And these re-joscins eres


2 The King himself comes near And feasis hissaints torar; Heremar wesit, sod see bim here, And lore and praise, ane pray, And loreand prise, and prar.

 $3: 2^{2}+2+0$
$3-1+2$


SEABROOK. S. M.


1 Mr God, per-mit my tongue This joy, to call thee mine; And let my earl - y cries pre-rail, To taste thy love di - ring.



2 For life with-out thy love, No rel - ish can af - ford: No joy can be compared with this, To serve and pleasethe Lard.


DENNIS. S. M.
ii. G Niggeli.

Stour and soft.


How gen-tle Godscommands! Howkindhis precepts are! Come, cast your bur-dens on the Lord, And trust his con - stant ca


2 His bounn-ty will pro-ride! His saints se-eure-lydwell; That hand which bears ere - a - dion up, Shall guard his children well.


## BOTELER. S. M.



1 And will the Judge descend, And must the dead a - rise, And not a sin-gle soul es-cape His all-dis-cern-ing eyes? His all - dis - cern-ing eyes?


2 Huw will my heart en-dure The ter-rors of that day, When earth and heav'n before his face As-ton-ished shrink a - way? As - ton-ished shrink a - way? (A)

3 But, ere the trampet shakes The mansions of the dead,Hark ! from the Gospel's cheering sound What joy-ful tid -ings spread! What joyful tid - ings spread!


NATHALIE. S.M.
BEETHOVEN.
Slowly.


## ZEIGLER, S. M.



1 Thou Lord of all a-bove, And all be - low the sky, Pros-trate be - fore thy feet I fall, And for thy mer - cy cry.


2 For-give my fol-lies past, The crimes which I havedone; Bid a re - pent-ing sin - ner live, Throughthine in - car - nase Son.


3 One gra-cious look of thine Will ease my troubled breast; Oh, let me know my sins for-giv'n, And I shall then be blest!


## OLMUTZ, S. M.

Gregorian.


1 Your harps, ye trembling saints, Down from the wil - lows take: Loud to the praise of love di - vine Bid er' - ry string a - wake.


2 Though in a for - eign land, We are not far from home; And near-er to our home a - bove We ev' - ry mo-ment come.


3 Soon shall ourdoubts and fears Sub-side at his con - trol; His lov-ing kind - ness shall break through The mid-night of tbe soal.



BRALTON. S. M.
Dr. L. MASON.




1 When sorrows round us roll, And comfortswe have none, Dear Sav-iour, joy that thon artours, And all our griefs are gone, And all our griefs are gone.


2 Tho' in the gloomy vale, Yet we will fear no harm, Sup-port-ed by thy powerful grace, Re-clin-ing on thine arm, Re-clin-ing on thine arm.




## HALLECK. H. M.



1 Blow ye the trum-pet, blow, The glad-ly sol-emnsound: Let all the na-tionsknow, To earth's re - mot-est bound: The
 2 The gos - pel trum - pet hear, The news of heav'n-ly grace, And, saved from earth, ap - pear Be - fore your Sav-iour's fice: The





> MILDRED. H. M.


1 \{Je-sus! har-monious name! It charms the hostsa-bove; $\}$ 'Tis all theirhap-pi-ness to gaze, 'Tis heav'n to see our Je--sus' face.


2 \{ 'Tis mu-sic in his ears. 'Tis life and vic-to-ry: $\}$ New songs do now his life "em-ploy, And boundshis glad-den'd heart with jor. (f)
$3\left\{\begin{array}{ll}\text { Oh, for a trum-pet roice, } & \text { On all the world to call, } \\ \text { To bid their hearts rejoice, } & \text { In him whodied for all! }\end{array}\right\}$




2 When I faint with summer's heat, Thou shalt guide my weary feet To the streams, that, still and slow, Through the verdant meadows flow, Through the rerdant meadows मlow.

3 Safe the dreary vale I tread, By the shades of death $0^{\circ}$ erspread; With thy rod and staff supplied, This my guard, and that my guide, This my guard, and that my guide.

4 Constant to my latest end, Thou my footsteps shall attend; And shalt bid thy hallowed dome Yield me an eternal home, Yield me an eternal home.


## MARTYN, 7s. Double. Fine.

S. B. MARSH.
D.C"



$2\left\{\begin{array}{l}\text { But her sor - row quickly fled, When she heard his welcome } \\ \text { Christ had ris-en from the dead; Now he bids her heart re - joice: }\end{array}\right\}$
D.C. Ye who weep for Je-sus' sake, He will wipe your tears a - way.
D.C. Ye who weep for Je-sus'sake, He will wipe your tears a - way.









Bring re - lief for all com - plaints: Thus let all our Sab-bathsprove, Till wo rest in thee a - bore.




1 Why la-ment the Christian dy-ing? Why in-dulge in tears and gloom? Calm-ly on the Lord re-ly-ing, He can greet the op'-ning romb.


3 Tho' for him thy soul is mourning, Tho' with grief thy heart is riven, While hisflesh to dust is turn-ing, All his soul inflled with hearin. -色 -3



Affetuoso.
FENWICK. 8s, 7s \& 4s.
Dr. L. MASON.


## BILLINGS. 7s.



1 Praise the Lord, his glo - riesshow,Saints with - in his courts be-low, An-gels round his throne a-bove, All that see andshare his love!


BRADISH. C. M.
Andante, and with sustained tones.

, How sweet to hail the erening's close, That ends the wea - TY week.


3 Blest day ! thine hours too soon will cease; Yet, while they gen - tly roll, Breathe,heav'nly Spirit, sonrce of peace, A Sab-bath o'er my soul.



OCEAN. 8s, 7s \& 4s. Peruliar.
W. A. OGDEN.


LEEE. $8 \mathrm{~s} \& 4 \mathrm{~s}$.
B. F. BAKER, by per.



1 Rise, my soul, and stretch thy wings, Thy bet - ter por - tiontrace; Rise, from trans - . - tor - y things,Toward heaventhy native place:


2 Riv - ers to the o - cean ran, Norstay in all their course; Fire as - cend - ingseeks the sun, Both speed them totheirsource;


3 Cease, ye pil-grims,cease to mourn, Press on - ward to the prize; Soon your Sav-iourwill re - turn Tri-umphantin theskies.


Sun, and moon, andstars de - cay, Time shall soon this earth re-move; Rise, my soul, and haste a - way To seats pre-pared a-bove.


Yet a sea - son, and you bnow Hap-py en-trance will be giv'n, All jour sor-rows left be - low, And earth ex-changed forheav'n.




1 The win-ter is o-ver and gone, The thrush whistles sweet on the spray, The turtle breathes forth her soft moan, The lark mounts and warbles a - way.


2 Shall all liv-ing crea-tures a-round, Their voic-es in con-cert $u$-nite? And I, the most favor'd, be found, In praising to take less de-light?


## CUYIER. 8s.

Dr. T. HASTINGS.


My Sav-iour, whom ab-sent, I love, Whom not hav-ingseen, I a-dore; Whose name is ex-alt-ed a-bove All glo-ry, do-min-ion, and pow'r.


3 Dissolve thou these bonds that de-tain My soul from her por-tion in thee; Oh, strike off this ad - a-mant chain, And make me e-ter-nal-ly free.




PRINCE. 12s, 1ls \& 8s.
L. O. EMERSON.

121



1 Where the turrets of the man-sions Rise toward the gold-en sky; Where the shining palms are waving, There my wearied soul would fly, -


2 I will tell him I have wan-der'd, And, low-bending at his knee,
Wounded, sore,and sad - ly plead-ing, Just a ser-vant I would be;


## COMING HOME AGAIN. Concluded.





To the wait - ing, lov - ing Fa - ther, I am com-ing home a-gain, Com - ing, com - ing, I am com-ing home a-gain.

To the wait - ing, lov - ing Fa - ther, I am com-ing home a-gain, Com - ing, com - ing, I am com-ing home a-gain.


## 124

HOW CAN I KEEP FROM SINGING?
From "GOLDEN SUNBEAMS," by per.
$1+4$
1 My life flows on in end - less song; A-bove earth'sla - ment-a - tion, I catch the sweet, tho' far off hymn, Thathailsa new cre - a - tion: (9) 8

2 What though my joys and com - fort die? The Lord, my Sav - iour, liv - eth; What tho' the dark - nessgath-er round? Songs in the night he giv - eth;


3 I lift my eyes, the cloudgrows thin; I see the blue a-bove it; And day by day this pathwaysmooth,Since firstIlearn'd to love it;






## FAREWELL! WE MEET NO MORE.



1 "I know that my Redeem-er lives!" I feel his kindling love; I'll bear the cross till I shall gain My crown in heav'n a-bove. Hal-le - lu-jah ev-ermore! Hal-le (9)

2 "I know that my Redeem- er lives!" To in - tercede for me; And by his rich, a - bounding grace I'm saved e - ter-nal - ly. Hal - le - lu - - jah! Hal-le -


3 "I know that my Re-deem-er lives!" The U-ni-ver-sal King; Let all the earth and all in heav'n To him their praises bring. Hal-le - lu-jah evermore!Hal-le-



[^1]
# THE SOUL'S SWEET FATHERLAND. 


${ }^{1}$ There is a land on whose fairshore No tem-pests beat nor surg-es roar; Where wea-ry, way-worn souls may find Rest forthe throbbing heart and mind. (4)

4 Oh , may we reach that joy - ful land, No more to clasp the parting hand; For-ev - er there with Christ a-bove,Reign in that land of boundless love

'Tis the clime of the blest,'tis the land of de-light, Where the many mansions stand; 'Tis the home of the soul, ever fair,ever bright,'Tis the soul's sweet father-land.

'Tis the clime of the blest,'tis the land of de-light, Where the many mansions stand ; 'Tis the home of the soul, ever fair, ever bright,'Tis the soul's sweet father-land.

'Tis the clime of the blest,'tis the land of de-light, Where the many mansions stand ; 'Tis the home of the soul, ever fair.ever bright,'Tis the soul's swect father-land.


From the SHINING LIGHT, by per.


From GOLDEN SUNBEAMS, by per.

Words by francis ridley havergal THE HALF HAS NEVER BEEN TOLD.
R. E. HUDSON.


CHORUS.


The half has nev-er yet been told, jet been told, of love so full and free; The half has nev-er yet been told,yet been told, The blood-it cleanseth me, cleanseth me.


The half has nev-er yet been told,
Of love so full and free; The half has nev-er yet been told,


The blood-it cleanseth me.


The half has nev-er yet been told, yet been told, Of love so full and free; The half has nev-er yet been told,yet been told, The blood-it cleanseth me.
$2 \div-1+2$,




HAPPY HOME ON HIGH. Conoluded.


MARTYR. 6s \& 4s.
D. B. HOLAON.


1 Come,thou Almight-y King, Help us thy name to sing, Helpus to praise! $\left\{\begin{array}{l}\text { Fa-ther all-glo-ri-ous, } \\ \text { O'er all vic-to-ri-ous, }\end{array}\right\}$ Come, and reign o - ver us, Ancient of days


2 Je-sus, our Lord, de-scend: From all our foes de-fend, Nor let us fall; $\left\{\begin{array}{l}\text { Let thinealmight-y aid, } \\ \text { Our suredefencebemade, }\end{array}\right\}$ Our souls on thee bestay'd: Lord,hear ourcall.



1 Oh, when the Sav-iour shall gath-er his jew-els In - to the beau-ti-fulman-sions of rest, Shall I be count-ed as wor-thy to en-ter


2 Oh, when the Sav-iourshall make up his jew-els, Wash'd and renew'd in his own pre-cious blood, Shall I becleansed from allsin and de-file-ment,


3 Oh, when the Sar-iourshall make up his jew-els, And, in their triumph,they sing the new song, Shall I be there to $u$ - nite in the cho-rus: ):-4



## PEMBROKE. C. M.





Words by Rev. E. A. HOFFMAN.
CORONATION DAY.


1 When the crown-ing day shall dawn, and I am sum-mou'd home, At the bid-ding of the Mas-ter to his throue I'll come, Leav-ing


2 When the crown-ing day shall come, and at the Lord's right hand, With the throng that none can number of the saved


3 When the crown-ing day shall come, I shall bo safe at last; Earth'stempta-tions will be end -ed, and the riv - er pass'd; Oh, how


shin-ing crown, When I lay my cross and ar-mordown,And thro'ev-er-lasting days, while upon the Lamb I gaze, I will sing my Redeem-er's praise.

shin-ing crown, When I lay my crossand ar-mor down,And thro'ev-er-lasting days,while upon the Lamb I gaze, I will sing my Redeem-er's praise.


## ECKWORTH, C. M.

Dr. L. MASON.
Affetuoso.


1 Hear me, 0 God, nor hide thy face, But an-swer, lest I
die ; Hast thou not built a throne of
grace, To hear when sin ners cry?


2 As on some lone-ly build -ing's
My locks like wither'd leavesap top, The spar-row tells her
pear, And life's de-clin-ing
 light Grows faint as eve-ningshad -ows






1 Hark, my soul, it is the Lord!'Tis thy Sav-iour. hear hisword; Je - susspeaks, he speaks tothee, "Say, poor sin - ner, lor'st thou me?"


2 "I de-liv-ered thee when bound, And when bleeding, healed thy wound,Sought thee wand'ring, set thee right, Turned thy darkness in - to light.




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## HAPPY HOME.


happy, happy home, Oh, that home so bright and fair, How I long,how I long to be there, Where angels bright are rob id white, Oh, I long., H . I long to be there

home, brightand fair, How I long to be there, Where angels bright are rob'd in white, Oh, I long, res, I long to be there

happy, happy home, Oh, that home so bright and fair, How I long,how I long to be there, Where an-gels bright are rob'd in white, Oh, I long, res, I long to be tbere.





Where the an - gels brightare winging, And the bean - ti - ful are sing - ing, While the gold - en harps are ring-ing, In the bet - ter land.


Well I love the rocksand tow-ers, Warb-ling birds and fra-grant flow-ers, Of my spir - it's na-tal bow-ers, Of this earth - ly land.


Where with heart to heart $u-n i-t e d$, We shall keep the vows here plighted, And the wrongs of earth be right-ed, In the bet - ter land.




3 Com-fort ev' - ry suff' - rer, Watch-ing late in pain, Those who plan some e - vil, From their sin re-strain. Thro'the long night


4 Now the day is 0 - ver, Night is draw - ing nigh, Shad-ows of the eve - ning Steal a cross the sky, Whenthe morning $20-1$



## HARK! THE SONG OF JUBLLEE. Continued.







PRAISE BE T0 GOD. Continued.
Repeat first eight measures, and then go to the Solo.

$f$ Chiorus a tempo.

$f$ Chorus a tempo.


Come ye Histhrone be - fore; Praise Him for-ev-er, all ye His peo-ple! Praise Mim for-er - er-more. Him for-er-er more.



I WILL SING THY PRAISE.
J. H. TENNEY.




FATHER, WE'LL REST IN THY LOVE. Continued,
Chorus. Andante.



Words by J. E. RANKIN, D. D.
DUET, Alto and Bass. Andante.


1 Qui - et is the hour of e - ven, Ere the Sab-bath from us part; E'en as tho' the ear of heav - en, Listenedat earth's beatiog heart.


Gen-tly round the night is
fall - ing, O'er the si-lent worlda - broad;
Li-quid bellsare sweetly call-ing Footsteps to the house of God


Gen-tly round the night is
fall - ing, O'er the si-lent world a - broad;
Li-quid bells are sweetly call-ing Foot-sters to the house of God



## QUIET IS THE HOUR OF EVEN. Continued.


3 On the knee of deep con-tri - tion,Bends each soul in earn-est prayer;

On the wings of strong pe - ti - tion, Wafts to God its ev'-ry care.


$$
3 \text { On the knee of deep con-tri - tion, Bends each soul in earn -est prayer; On the wings of strong pe - ti - tion, Wafts to God its er' - ry care }
$$




## I HAVE SET WATCHMEN UPON THY WALLS.





## SENTENCE. "HUMBLE YOURSELVES."






## "I WILL GO UNTO THE ALTAR OF GOD." Concluded.



## "THE MELLOW EVE IS GLIDING."

Andante.
$+2$

$$
1 \text { The mel-low eve is glid - ing Se-rene-ly down the west; So ev' - ry care sub-sid - ing, My soul will sink to rest. }
$$



1 The mel-low eve is glid - ing Se-rene-ly down the west; So ev' - ry care sub-sid - ing, My soul will sink to rest.


The woodland hum is ring - ing The day-light's gentle close, May an - gels round me sing - ing, Thashymnmy last re-pose, Thus


The woodland hum is ring - ing The day-light'sgentle close, May an - gels round me sing - ing, Thus hymnmy last re-pose, Thus


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Adagio.
$E \mathrm{E} 日 \theta \mathrm{O}$ F
When as re-turns this sol-emn day, Man comes to meet his God, What rites, whathon-ors shall he pay, How spreadhispraise a-broad?


## WHEN AS RETURNS THIS SOLEMN DAY. Conoluded.




1 The twilightfalls, the night is near, I fold my work a - way, And kneel to One whobends to hear The sto - ry of the day.


REFRAIN.


## SONGS AND GLEES



Andrew

```
83 Hartiand
Arcadia Asher
Atheton
Bechford
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Bergen
Billings
Bingham
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Chad wick
Claytonville
Closing IIour
Concord
Coronation
Cowper
Cross and Crown
Dennis
Dubuyne
Duke St.
Eekworth
Ellsworth
Ervling
Federal St.
Fenwick
Ferguson
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70 Fremont
83 Fuller
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