# OH MY GOD, WHERE ARE YOU? 

For Flute, French Horn, Percussion, Harp, Soprano, Tenor, Viola

## by

## Ali Riza SARAL

To Dr. Arthur B. CORRA<br>of Illinois State University

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Please send a digital recording of your performance to the composer at arsaral(AATT)yahoo.com

The piece is written to be used for good causes.

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## FORWORD

'Oh my God, where are you?' is a Cantata for Soprano solo, Tenor solo, Flute, French Horn, Percussion(Triangle, Tamburine, Cymbal, Xylophone, Side Drum, Bass Drum), Harp, Viola. It is approx. 20 minutes long. It is composed of 5 pieces.

1- Is it You, my Mom?
2- Are you hidden behind the rainbow?
3- Is it me?
4- Oh my God, where have you gone? - Telepenus Myth. [5,p. 44]
5- Are you hidden in the books?
6- Why are so many people getting killed?

Telepenus is the name of the last Hittite King [4, p.19] of the Old Kindom (1700/1600-1450 BC)[6, p. 30]. The Hittite Kingdom enters a dark period after him till the Great Empire period (1450-1200 BC). An obscure period of 50 years passed between Telepenus and Tudhaliyas I.
" The Telepenus Myth is one of a group of Old Anatolian myths, which modern scholars term "Vanishing God" myths. In these, a deity is offended and stomps off angrily, or is otherwise removed from the world of gods and humans with dire consequences for that world. Telepenus, son of the Hattic Stormgod, was a god of agriculture. His angry departure leaves the divine, human, and, animal world suffering hunger, thirst, and, sterility as described in the extract[2, Lesson2].

I believe, the reason this myth is named 'Telepenus' may be related with the distruction of Hattusas and the Old Kingdom at the time or just after Telepenus. To me, this myth sings the unending cries of Anatolian people shouting for help from Telepenus, cries still continuing to be heard through thousands of years...

## INTRODUCTION

This Cantata is written based on a single 12 tone series and its inversions, retrogrades. The 12 tone series is divided into 3 note groups, composed of 4 notes each.

Each group establishes a relation pattern between all combinations of its elements. Hence, each group can be noticed or at least felt when listened carefully.

Hittite's search for God and its help is universal. Maybe the magic of God, also lies in the relations of its reflections between notes.

The relations of notes between their 'neighbors' determines the unity of the music.

## LYRICS

I organised the lyrics from quotations or single Hittite words. Similar to Hittite rites, many languages are used concurrently. As the Cantata progresses, the multi-language use decreases and English (or German, Turkish) singularly prevails. For this realization, only the mono-language English is used in these sections but they may be translated on demand for German or Turkish.

Please note that the cuneiform of some Hittite words is indicated in the score in the first piece.
1- An - sky himmel gökyüzü
Zalagga - light licht ışık
Danui - darkness dunkelheit karanlık
Ispartan - night nacht gece
Mul - star stern yıldız
And a baby is born. Und ein Kind ist geboren. Ve bir bebek doğar.

2- Uim - weather God
Bun - wind God rüzgar Tanrısı
Taru - storm God fırtına tanrısı
Pedau- cloud Volker bulut
Ansur - rain regen yağmur
Istanu - sun Sonne güneş
Bun - wind rüzgar
Pedau
Ansur
Istanu
Tiranna - rainbow Regenbogen gökkuşağı

3- See hear taste smell touch
Hear Hör işit
Kokla geruch schmecken
Gefühl dokun
Gestu asni (I hear)
Igiuen (we saw)
Eat drink work sleep
Speak konuş sprech
Listen dinle hör
Ask frage sor

Bil know wissen
Egir gelecek future Zukunft
Nun now şimdi
Geçmiş past Geschichte
Read lese oku
Write beschreiben yaz
Egir gelecek future Zukunft
I GAL - I am ich bin ben varım

4- Oh my God, where have you gone?
"Mist seized the windows. Smoke seized the house. In the hearth the logs were stifled. At the altars the gods were stifled. In the sheepfold the sheep were stifled. In the cow barn the cows were stifled. The ewe rejected her lamb. The cow rejected her calf. But Telepenus had stomped away. He took away barley, fertility(?), growth, luxuriance(?), and abundance. To the steppe, to the meadow, to the swamps he went. Telepenus went to the swamp and hid himself in the swamp. Over him the halenzu-plant grew. Therefore barley and wheat do not ripen. Cows, sheep, and humans do not get pregnant. And those who are already pregnant cannot give birth. The mountains and the trees dried up; and the foliage does not come out. The meadows and springs dried up; and, in the land, famine came to pass. Humans and gods are perishing from hunger. The Great Sun God prepared a feast and invited the Thousand Gods. They ate but were not satiated; they drank but did not quench their thirst."
[2, https://Irc.la.utexas.edu/eieol/hitol/20].

5- "I, The King did not know"[1,p.18].
"You Ea, do not know"[1,p.19].
"We do not know anything"[1,p.22].
"And let no one know that" $[1,20$ ].
"Write me so that I may know"[1,p.24].
"May my brother likewise know"[1,p.24].
"May he maake it known to the Sun" [1,p.24].
"You know my words and my wisdom"[1,p.23].
"I will perform the rite exactly as the great old men remember"[1,p.27].

Oh my God, where are you?
"Examine with wisdom the matters that are laid forth for the mankind learn them inquire them from the assembly look at them on the old tablet and remember them well with your (understanding)" [1,p.54].


#### Abstract

ANALYSIS

Manipulation of a 12 tone series provides ample possibilities to work on. This Cantata groups the series into 3 equal groups. Actually, the number of groups might be increased and their size could be not equal. An other option is to make the sizes dynamic, varying through the piece.

The fixed size of the groups is made flexible by a note picking mechanism, sometimes. For ex., pick the first note of each group, or the ending two notes. This may establish a quick effect of wholeness.

Also, transitions are done by sliding the group frame window so that it includes a few notes of the sequential group. The sliding may include different number of items for each group of the two.

Using a group for quiet a long duration may produce boredom causing a repetition effect. This may be broken by temporary allusions to other groups. If group is not carefully maintained, clarity is lost and a blurring effect appears.

















## Oh, God where are you?

Ali Riza SARAL
II-Are You hidden behind the rainbow?

Flute


Triangle

Tambourine

Cymbal
" $14-|-|-|-|-|-|-|$

Xylophone


Snare Drum
$114-|-|-|-|-|-|-|$

Bass Drum


Soprano


Tenor


Viola









Fl.
23

F Mn.


Trgl.

Camb.


Sn. Dr.

B. Dr.


$$
d=60 \quad d=52 \quad d=40
$$

Fl.


F Hin.


Camb.
 Xl.


Sn. Dr.

B. Dr.


$$
d=92
$$




Tamb.


Cym.


Xyl.


Sn. Dr.

B. Dr.

T.


Vla.








Fl.
61

F Mn.


Trgl.

Camb.


Sn. Dr.

B. Dr.

S.

T.


Fl.


F Mn.


Camb.


Sn. Dr.

B. Dr.

S.

T.


Va.


Fl.


F Hn.

Trgl.

Tamb.
 Xyl.


Sn. Dr.

B. Dr.

Hrp.

S.


Vla.




Fl.


F Hn. $p p$

Trgl.

Tamb

Cym.


Xyl.


Sn. Dr.
B. Dr.




$$
d=92
$$

Fl.


F Hn.

Trgl.

Tamb.
 Cym.

 | $\mathbf{H} \boldsymbol{H} \boldsymbol{L}$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | Xyl.



Sn. Dr.

B. Dr.

T.


Vla.



# Oh, God where are you? <br> III-Is is in me? 

Ali Riza SARAL

Flute


Horn in F

Triangle
Tambourine
Cymbal
Xylophone

Snare Drum

Bass Drum


Xylophone











$$
d=96
$$



$$
d=100
$$

Fl.
8

F Hn.


Trgl.

Tamb.


Cym.

Xyl.


S.

T.



$$
d=20
$$

Fl.


Trgl.

Tamb.

Cym.


B. Dr.

S.


Vla.


Fl.

8 \begin{tabular}{|l|l}
\hline \& <br>
\hline \& <br>
\hline

 

\hline
\end{tabular}

F Hn.


Trgl.

Tamb.


Sn. Dr.

B. Dr.


S.

T.


Vla.


$$
J=120
$$

Fl.


F Hn.

Trgl.

Tamb.


Cym.

$$
H=\left|{ }^{m p}=|=|=|=|\right.
$$



Xyl.


Sn. Dr.

B. Dr.


Vla.



Fl.
6-


F Hn.


Trgl.

Tamb.

Cym.


Sn. Dr.

S.


Vla.


Fl.


F Hn.


Trgl.

Tamb.


Cym.


Xyl.


Sn. Dr.

S.
T.

be

Vla.


$$
d=112
$$



F Hn.


Trgl.


Tamb.


Cym.


Sn. Dr. Xyl.



$$
d=108
$$

88
Fl.


Trgl.

Tamb.


Cym.


F Hn. II - $|=|-|-|-|-|-|$ $\#=|=|=|=|=|=|$ Xyl.


Sn. Dr.

B. Dr.


Fl.

$$
d=100
$$

$$
d=80 \quad d=60 \quad d=20
$$



Trgl.

Tamb.

Cym.


Sn. Dr.

B. Dr.

T.


Vla.

103

F Hn.


Trgl.

Tamb.


Cym.
 Xyl.


Sn. Dr.


T.


Vla.






120

F Hn.


Trgl.

Tamb.
 II - $|=|-|-|=|-|-|$
 Xyl.


Sn. Dr.

B. Dr.
Hrp.
S.

T.



## Oh, God where are you?

IV -Oh Telepenus where have you hidden? Allegro d= $\mathbf{1 2 0}$

Flute


Triangle
Horn in F


Tambourine

Cymbal


Xylophone


Snare Drum


Bass Drum



Tenor

Viola




Fl.
8


F Hn.


Trgl.

Tamb.


Sn. Dr.
B. Dr.

Cym.


Xyl.


T.






Fl.


F Hn.


Trgl.

Tamb.


Cym.
 Xyl.


Sn. Dr.


S.
B. Dr.


Vla.


49

Fl.


F Hn.


Trgl.

Tamb.


Cym.




Sn. Dr.

B. Dr.


S.


Vla.


Fl.
6

F Mn.


Trgl.

Camb.


Sn. Dr.


S.

T.
.
wheat do not ripen




$$
d=60
$$

Fl.


F Hn.
Trgl.

Tamb.

Cym.




Sn. Dr.



$$
d=72 \quad d=80
$$

F1. $\bigoplus_{6}$
F Hn.


Trgl.

Tamb.


Sn. Dr.

S.


Vla.




## Oh, God where are you?

V - Are you hidden in the books? Ali Riza SARAL
VI - Oh, God why are so many being killed? $\quad=\mathbf{1 1 2} \quad d=\mathbf{1 2 0}$

Flute


Triangle

Tambourine

Cymbal

Xylophone

Snare Drum

Bass Drum
112?



Soprano

Tenor


Viola







Fl.
8

F Hn. 9:- |- |-

Trgl.

Tamb.

 | "1 | $1-$ | $1-$ | -1 | - |
| :---: | :---: | :---: | :---: | :---: |
| " | - | $1-$ | $1-$ | - | |p $\quad$ • $\quad 1-1$ Cym.



Sn. Dr.
B. D


S.


Vla.


Fl.


F Hn. 9- $\left.\right|^{-}|-|-\quad 9|-\quad|$

Trgl. II - $1_{\rho} 1-1 \rho \quad 1_{\rho}$

Tamb.



Sn. Dr.
n. Dr

B. Dr.
.











Fl.
$\overbrace{0}^{2}$

F Hn.


Trgl.


Tamb.


Cym.


Xyl.


Sn. Dr.


S.


Vla.


Fl.


Trgl.


Tamb.


Cym.
 Xyl.


Sn. Dr.

B. Dr.



Vla.


116

F Hn.


Trgl.

Tamb.
Cym.

 Xyl.


Sn. Dr.

B. Dr.



136


F Hn.


Trgl.


Tamb.


Cym.


Xyl.


Sn. Dr.

B. Dr.

S.

T.


Vla. $\mid$ 高 $-|-|-|-|-|-|-|-|-|-|-|$



$$
159 \quad d=92
$$

F Hn.
 9ミ? ! - ! ! ? ?

Trgl.

Tamb.

 Xyl.


Sn. Dr.


Vla.


163
Fl.


F Hn.


Tamb.



Xyl.


Sn. Dr.


S.


Vla.





Fl.


F Hn.

Trgl.

Tamb. | $\mathbf{H}=$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Cym. Xyl.


Sn. Dr.




Fl.


F Hn.

Trgl.

Tamb.

 Xyl.


Sn. Dr.

B. Dr.

T.


Total Dur=17m10s

SKETCHES




## SHORT ARTICLE

We cannot see something we have not seen before.
We cannot see God because nobody has seen it before.

This does not mean that God does not exist. God is an abstract being.
We cannot see abstract things with our eyes. We cannot see non-material things with our eyes.

We cannot see 'truth' or 'love' for example.

We cannot see abstract beings but we can see their reflections.
We cannot see 'love' itself but we can see its reflection in a baby's mother's eyes.

We cannot see God itself but we can see its many reflections in the world.
We can appreciate its attributes like mercy, compassion, vigilance and others.

God is an abstract being which appears in 'relations',
not only relations of notes in a 12 tone series but also between us, human beings.
God appears in our relations with our neighbors.
Please do pray for your neighbors.

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## About the Composer

Ali R+ SARAL has studied double majors and has two Master's degrees,

MSc and BSC from Istanbul Technical University and MM from Illinois State University.

He was accepted to the Istanbul State Conservatoir Composition and Theory Department and studied harmony, counterpoint and others with Erçivan SAYDAM, composition with İlhan USMANBAŞ.

He was a student of Roque CORDERO and Arthur CORRA at USA.
He has attended courses at Stanford University CCRMA lab and Darmstad 1996.
He has written 26 works of music approx. 6 hours long.

You can find his compositions at Petrucci Library: http://imslp.org/wiki/Category:Saral, Ali Riza
He has served EUROCONTROL and German airspace as an air traffic control engineer 1992-1997. He has specialized in LARGESYSTEMS and Java-J2EE.
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